



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Improved morning playtimes • Adult-led football at lunchtime. • Continuation and enhancement of the Daily Mile • Jumpstart Johnny • Sports coaches for PE, clubs and competitions • Cricket sessions run by external professionals • Sports clubs and activities offered across all ages and participation tracked • Get Set 4 PE used to inform PE planning • Whole School Sports Days • New equipment 	<ul style="list-style-type: none"> • Limited impact so far, to be continued • Improved participation and quality • High impact. School award achieved to recognise our participation • Popular in EYFS/Y1 • Improved performance, participation and enjoyment • High engagement and enjoyment. Teacher CPD • Popular and inclusive of SEN, PP, boys/girls • Improved consistency and coverage • High engagement and enjoyment • Improved PE lessons 	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Improved morning break time rota of sports and activities</p> <p>Improved rota and zoning for games activities during lunchtimes</p> <p>Adult-led games in the playground every lunchtime</p>	Teachers, support staff and children	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</p> <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</p>	<p>£1,000 for cover for training and equipment</p> <p>£9,000 for 2 additional Play Team members to run adult-led games</p>

<p>Sports coaching to prepare for local tournaments and competitions</p> <p>Tracking of participation in sports clubs</p>	<p>The children</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increased uptake and interest in sports clubs</p>	<p>£2,000 for sports coach / clubs manager additional time</p>
<p>Sports Days, sports assemblies and sports workshops</p>	<p>The children, staff and whole community</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Increased uptake, interest and participation in activities</p>	<p>£3,000</p>
<p>Resources, subscriptions and CPD for teachers – e.g. Jumpstart Johnny, Get Set 4 PE, gymnastics training</p>	<p>Teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>Improved knowledge and skills in teaching PE</p>	<p>£4,000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Annabelle Kapoor
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jade Murden-Wade
Governor:	Maggie Elliott
Date:	30 th July 2024