

Music development plan summary: Drayton Park School

Overview

Detail	Information
Academic year that this summary covers	2023-2024
Date this summary was published	December 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Emma Dutton
Name of school leadership team member with responsibility for music	Emma Dutton
Name of local music hub	Music Education Islington
Name of other music education organisation(s) (if partnership in place)	Pelican Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Drayton Park, we offer scheduled curriculum music lessons for all year groups, along with regular music appreciation sessions. Our lessons follow the Music Express music scheme, which is aligned with the National Curriculum for Music. By utilising this scheme and its progressive week-by-week lessons, we ensure full compliance with the statutory requirements of the National Curriculum. Conversations with pupils reveal a growing understanding and recall of key musical terminology. Observations also indicate that all pupils, including those with SEND, are actively engaged in lessons.

We provide a wide variety of instruments for use in our lessons and curriculum, obtained through a grant from Restore the Music. Pupils are given opportunities to learn to sing or play instruments during their music lessons, through whole-class ensemble teaching. We build music appreciation into the school day, with a music player in the playground and a record player in our school library. Teachers are

confident in teaching musical elements, supported well by the Music Express planning and resourcing and by a confident Music Curriculum Leader. Our Music Curriculum is published [here](#), within our progression map. Music is taught for the equivalent of one hour every week in Years 1-6. It is sometimes taught in blocks or as a carousel.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Drayton Park, we are privileged to offer numerous opportunities for our students to enhance their musical abilities. Our singing assemblies feature a variety of songs and vocal exercises, with students engaging enthusiastically and confidently.

Working in collaboration with Pelican Music, we offer an extensive range of instrumental tuition, including piano, guitar, violin, cello and singing lessons, available to students from Reception to Year 6. Pupils' musical learning is showcased twice a year in a concert to parents.

We also offered a Musical Explorers club for KS1 and a choir for KS2. We have secured subsidies for children to take up instrument lessons and to join a musical holiday camp.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Throughout their time at our school, pupils take part in a Christmas carol concert or Christmas musical production every year as well as various music performances and class assemblies, all of which are performed for both parents and peers. There is also the chance to enter our annual talent show.

At the end of Year 6, the children work with a theatre specialist to produce and perform a musical, performed for the whole school and for parents. This is always a spectacular event, with many children discovering new talents and confidence.

Classes go on several trips a year, including theatre visits or to see a pantomime.

In the future

This is about what the school is planning for subsequent years.

- We plan to introduce an increase in subsidised instrument tuition to increase access for pupils from disadvantaged backgrounds.
- We are aiming to increase theatre visits so that children are able to experience 5+ large scale performances in their time at primary school.
- We plan to re-introduce a choir and engage in singing performances and competitions outside of school.
- We plan to conduct a review of our music curriculum teaching, involving lesson visits, teacher training, pupil voice and teacher feedback.