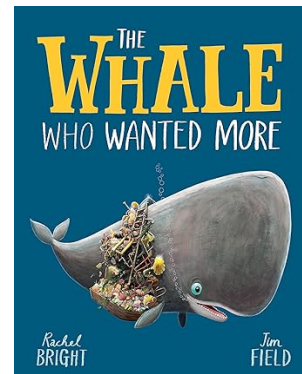
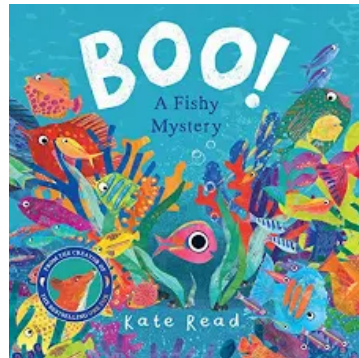
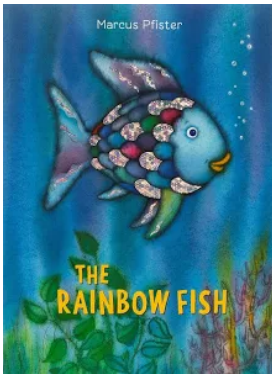


Nursery Thematic Map, Summer 2026

Magical waters



Our Theme Based Curriculum

Our themes run for half a term and we try to teach as many subjects as we can through this theme. We repeat learning frequently to ensure better retention of knowledge.

Subject	How We Teach It	This term children will learn how to:
Memorable Experiences	Our aim is to create rich and memorable learning experiences for your children. We do this through our learning environment, the activities we set in the continuous provision and through the teaching.	Week 1: Settling in after half term Week 2: Ice painting Week 3: Father's day Week 4: Summer -Now Press Play Drama Experience Week 5: Design your own boat Week 6: Recycling, game with different bins Week 7: Seaside - Now Press Play Drama Experience
PRIMES: - Communication and Language - Personal, Social and Emotional Development - Physical Development	We teach the PRIMES throughout our curriculum, setting tasks which give children the opportunities they need to improve these skills.	Communication and Language Key vocabulary: Water, splash, wave, ocean, float, sink. PSED - settling into new environments - making new relationships - sharing and taking turns - circle time -emotions -feelings -independence Physical Development: - climbing skills - making distinct marks using comfortable grip - dressing and undressing - threading and pegs
Expressive Arts and Design	We set tasks which enhance children's imaginations, creativity and their ability to use media and materials. We do this in a range of ways: singing songs, making	<u>Art</u> Week 1: Rainbow fish collage Week 2: Ice painting Week 3: Recycling, making things out of newspapers. Father's day cards Week 4: Turtle sun catcher

	music, dancing, through roleplay, playing with colours, textures and design.	<p>Week 5: Making costumes for our toys from recycled materials. Week 6: Collaborative ocean art Week 7: Junk modeling</p> <p>Role Play</p> <ul style="list-style-type: none"> - ocean playmat - sea animals - boats and treasure - Under the sea. - Dressing up
Understanding the World	We guide children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology, and the environment.	<p>Week 1: Animals that live under the sea Week 2: Sinking and floating Week 3: Talk about what they see (linked to Recycling) using a wide range of Scientific vocabulary (eg. making predictions linked to investigations) Week 4: Signs of Summer Week 5: Recycling, what can we do to help the planet. Week 6: Use information books /pictures as sources of information. Week 7: Follow simple directions (up, down, left/right, forwards/backwards).</p>
Writing	We teach writing in discrete carpet sessions, teaching children the skills needed to start to mark-make and write. Where possible, we try to link writing to another subject, such as History, Geography, RE or Science. Opportunities for writing are included throughout our continuous provision.	<p>Week 1: Water Painting Letters</p> <p>Week 2: Draw and Label Sea Creatures</p> <p>Week 3: Mermaid / Pirate Message Writing</p> <p>Week 4: Wave Pattern Tracing</p> <p>Week 5: Writing in Sand</p> <p>Week 6: Message in a Bottle</p> <p>Week 7: My holiday.</p>
Key Texts	Children will read high quality texts and these texts will be linked to their learning.	<p>Week 1: The Rainbow Fish Week 2: Boo! A fishy mystery Week 3: Hooray for fish Week 4: The whale who wanted more Week 5: The whale and the snail Week 6: Little turtle and the Sea Week 7: Tropical Terry</p>
Maths	Children will study these topics: The children are taught how to match different objects and sort them by colour, shape or size.	<p>Week 1: I can learn how to make patterns Week 2: Recap numbers to 5 Week 3: Recap composing numbers to 5 Week 4: Recap 2D shapes Week 5: Recap, I can learn about time Week 6: Fill in the gaps Week 7: Fill in the gaps</p>
Design and Technology	We teach DT in an integrated way. We ensure all pupils learn to create savoury and sweet dishes,	<p>Junk modelling to:</p> <ul style="list-style-type: none"> - Build a Floating Boat - Make a Moving Fish - Build a Water Slide

Cooking and Nutrition	developing a range of cookery knowledge and skills over time.	<ul style="list-style-type: none"> - Design a Treasure Chest - Skills: problem solving, testing ideas, understanding float/sink, joining materials, simple mechanisms, designing, decorating, choosing materials.
Subjects outside the National Curriculum	We listened to our students and we decided to enrich our curriculum by incorporating these elements which sit outside of the National Curriculum.	<p><u>Physical health</u></p> <ul style="list-style-type: none"> - Children will learn how to wash their hands - Children will learn how to blow their noses - Get dressed and undressed independently <p><u>Mental health</u></p> <ul style="list-style-type: none"> - Children will learn how to label their emotions using the zones of regulation <p><u>Outdoor learning</u></p> <ul style="list-style-type: none"> - Children will learn how to look after our plants - Children will plant vegetables and flowers
Cultural Enrichment	We include at least one culturally enriching trip or visitor to the school.	<ul style="list-style-type: none"> - Virtual Aquarium - Watch live aquarium cameras or invite a visitor who can talk to the children about sea animals
Vocational Experience	We learn about the world of work and about the wide range of choices available to children in their future.	This term we will be learning about jobs connected to water such as fishermen, lifeguards, marine scientists and sailors. Activities like building boats and exploring sea creatures help children understand how people design, explore and protect the oceans in their work.

Vocabulary:	
Vocabulary linked to our theme:	Definitions:
Water	-A clear liquid we drink and play with that can splash and flow.
Splash	-When water moves quickly and jumps up when something hits it.
Wave	- Water in the sea that moves up and down.
Ocean	- A very big body of salt water where many sea animals live.
Shell	- The hard covering some sea animals have that you can find on the beach.
Float	- When something stays on top of the water instead of going under.
Sink	- When something goes down to the bottom of the water.
Bubble	- A small round ball of air in water or soap that can pop.
Ice	- Water that has become very cold and turned solid.
Treasure	- Special or shiny things that are hidden and exciting to find.

Weekly Home Learning:

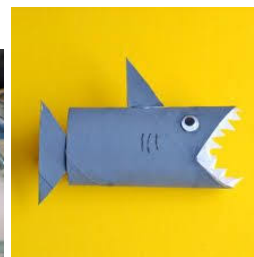
Over the course of this term, we would like you and your child to complete the following:

Project: We expect all pupils to complete a home learning project, linked to the theme. This can be as open ended and ambitious as you like! It does not need to be an arts and crafts topic, or even in English. Projects should be completed by the 10th of July.

Here are some ideas:

- Make a Floating Boat Children make a small boat using **recycled materials** such as: foil, corks, plastic lids, sponges
- Ice Rescue Activity. Parents freeze a small toy in ice. Children try to rescue it using: warm water, spoons, droppers
- Create a Sea Creature. Children make a fish, jellyfish, or turtle using: paper plates, cardboard, recycled materials

Please remember that these should be **child-led**. Of course you will have to assist your little ones, however, we ask that they have a real go at completing their projects as independently as possible.



Reading recommendations:

We advise our students to borrow and read these books at home.

