Nursery Thematic Map, Autumn Two 2026

When I Grow Up





Our Theme Based Curriculum

Our themes run for half a term and we try to teach as many subjects as we can through this theme. We repeat learning frequently to ensure better retention of knowledge.

Subject	How We Teach It	This term children will learn how to:
Memorable Experiences	Our aim is to create rich and memorable learning experiences for your children. We do this through our learning environment, the activities we set in the continuous and enhanced provision and through discrete teaching.	• Settling in • Now Press Play drama experience-'People who help us' • Now Press Play drama experience - 'Christmas story' • Christmas Shows
PRIMES: **- Communication and Language** **- Personal, Social and Emotional Development** **- Physical Development**	We teach the PRIMES throughout our curriculum, setting tasks which give children the opportunities they need to improve these skills.	Communication and Language: • Children will learn the following key vocabulary: Vet, doctor, Firefighter, Nurse, Postal worker PSED: • Children will be learning about: People who help us, healthy eating, how to brush our teeth, hand washing, taking care of ourselves and our environment. Physical Development: Children will be supported in developing: • climbing skills • making distinct marks using a comfortable grip • dressing and undressing • fine and gross motor skills
Expressive Arts and Design	We set tasks which enhance children's imaginations, creativity and their ability to use media and materials. We do this in a range of ways: singing songs, making music, dancing, through	**<u>Art:</u>** • Bonfire Night • Remembrance day • Building a house using junk modelling • Design your own emergency vehicle • Leaf printing and exploring colour mixing • Junk modeling

	roleplay and playing with colours, textures and design.	● Christmas cards **<u>Children will engage in role play in the following themes:</u>** ● Supermarket and farmers' market ● Vets surgery ● Doctors' Surgery ● Dentist ● Firefighters ● Different occupations linked to people who help us
Understanding the World	We guide children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.	This half term, children will explore the following themes: ● Show an interest in different professions. ● Listen and recall historical stories (Remembrance Day). ● Use information books/ pictures as sources of information. ● Talk about what they see, using a wide range of vocabulary ● Zones of Regulation linked to naming different emotions ● Learning about Winter ● Cooking gingerbread man
Writing	We teach writing in discrete carpet sessions, teaching children the skills needed to start to mark-make and write. Where possible, we try to link writing to our theme. Opportunities for mark making and writing are included throughout our continuous and enhanced provision.	Our weekly writing themes are: Week 1: Name writing Week 2: Drawing poppies Week 3: Designing a firefighter safety poster Week 4: Shopping list Week 5: Doctor's notes Week 6: Postman's delivery list Week 7: Christmas cards
Key Texts	Children will read high quality texts and these texts will be linked to their learning.	Week 1: First time vet Week 2: Doctor Week 3: Firefighter Week 4: Dentist Week 5: Clive is a nurse Week 6: Topsy and Tim meet the police Week 7: Jolly postman
Maths	Children will study these topics:	● I can learn about number 1. ● I can learn about number 2. ● I can learn about number 3. ● I can learn how to compare numbers 1, 2 and 3. ● I can learn how to make simple patterns. ● I can learn about circles and triangles. ● I can learn about spatial awareness.
Cultural Enrichment& Vocational Experience	We include at least one culturally enriching trip each term and organise visitors to the school, to talk about their professions	This half term, we will be doing the following: ● We will visit the firestation ● Nursery children will visit Olden Gardens to observe seasonal changes. We will find out about how nature changes during the Autumn. ● Different jobs in our school (catering staff, premises

	or teach children about the world.	manager, office staff, lollipop person) will come and talk to the children about their job.

Vocabulary:	
Vocabulary linked to our theme:	**Definitions:**
Grow up	-To get bigger and older.
Job	-Work that people do to help others and to earn money.
Doctor	-A person who helps people feel better when they are sick.
Teacher	-A person who helps children learn new things.
Firefighter	-A person who puts out fires and keeps people safe.
Artist	-A person who paints, draws or makes art.
Astronaut	-A person who travels to space.
Dream	-Something you wish or hope for.
Uniform	-Special clothes some people wear for their jobs.

Weekly Home Learning:

- We encourage you to read with your child everyday.
- Over the course of this half term, we would like you and your child to complete the following **project** below.

We expect all children to complete a home learning project, linked to the theme. This can be as open ended and ambitious as you like! It does not need to be an arts and crafts topic, or even in English. Projects should be completed by the **18th December.**

Here are some project ideas (you can use one of these ideas or think of an idea of your own):

- - family job talk (talk to your children about different jobs)
- - dress up and have fun
- - create a 'dream job' poster
- - read books about different professions
- - family interview (interview family members and ask them about their job)




- Please remember that these should be **child-led**. Of course you will have to assist your little ones, however, we ask that they have a real go at completing their projects as independently as possible.

Reading recommendations: We advise our students to borrow and read these books at home:	    