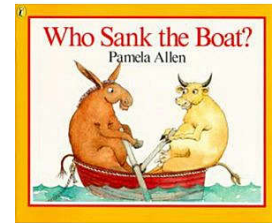
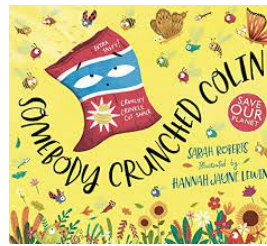
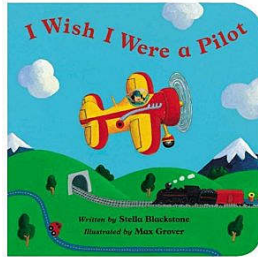
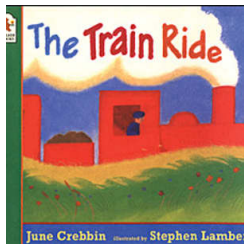


## Nursery Thematic Map, Summer 2026

On the move



### Our Theme Based Curriculum

Our themes run for half a term and we try to teach as many subjects as we can through this theme. We repeat learning frequently to ensure better retention of knowledge.

Subject	How We Teach It	This term children will learn how to:
<b>Memorable Experiences</b>	Our aim is to create rich and memorable learning experiences for your children. We do this through our learning environment, the activities we set in the continuous provision and through the teaching.	Week 1: Settling in. New children coming in. Week 2: International evening. Week 3: "Spring" Now Press Play Drama Experience. Week 4: Design your own boat. Week 5: Recycling, game with different bins. Week 6: Making fruit salad.
<b>PRIMES:</b> - Communication and Language - Personal, Social and Emotional Development - Physical Development	We teach the PRIMES throughout our curriculum, setting tasks which give children the opportunities they need to improve these skills.	Communication and Language Key vocabulary: World, bus, train, boat, transport, recycle, ocean.  PSED - settling into new environments. - making new relationships. - sharing and taking turns. - circle time. -emotions. -feelings.  Physical Development: - climbing skills. - making distinct marks using a comfortable grip. - dressing and undressing. - threading and pegs.
<b>Expressive Arts and Design</b>	We set tasks which enhance children's imaginations, creativity and their ability to use media and materials. We do this in a range of ways: singing songs, making music, dancing, through	<b>Art</b> Week 1: Potato printing. Week 2: Junk modelling to make cars, boats, trains, aeroplanes. Week 3: Recycling, making things out of newspaper. Week 4: Making flowers. Week 5: Making rockets. Week 6: Vegetable printing.

	roleplay, playing with colours, textures and design.	<p><b><u>Role Play</u></b></p> <ul style="list-style-type: none"> <li>- Construction vehicles.</li> <li>- Under the sea.</li> <li>- Dressing up</li> </ul>
<b>Understanding the World</b>	We guide children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology, and the environment.	<p>Week 1: Transport, different ways to get around.</p> <p>Week 2: Differences between the past and now (by looking at photos).</p> <p>Week 3: Spring (seasonal changes).</p> <p>Week 4: Plants, we will be planting beans.</p> <p>Week 5: Recycling, what can we do to help the planet.</p> <p>Week 6: Taking care of living things like plants.</p>
<b>Writing</b>	We teach writing in discrete carpet sessions, teaching children the skills needed to start to mark-make and write. Where possible, we try to link writing to another subject, such as History, Geography, RE or Science. Opportunities for writing are included throughout our continuous provision.	Week 1: Drawing and "Writing" About Vehicles
		Week 2: Road Map Mark-Making
		Week 3: Ticket Writing (Bus or Train Station Role Play)
		Week 4: Vehicle Sound Writing
		Week 5: Postcards.
		Week 6: Transport Label Hunt
<b>Key Texts</b>	Children will read high quality texts and these texts will be linked to their learning.	<p>Week 1: The way back home.</p> <p>Week 2: The train ride.</p> <p>Week 3: I wish I were a pilot.</p> <p>Week 4: Somebody crunched Colin .</p> <p>Week 5: How to catch a star.</p> <p>Week 6: Who sank the boat.</p>
<b>Maths</b>	Children will study these topics: The children are taught how to match different objects and sort them by colour, shape or size.	<p>Week 1: I can learn how to make pairs.</p> <p>Week 2: I can learn how to combine two groups.</p> <p>Week 3: I can learn how to compare objects by height.</p> <p>Week 4: I can learn how to compare objects by length.</p> <p>Week 5: I can learn about time.</p> <p>Week 6: I can learn about 3D shapes.</p>
<b>Design and Technology</b>	We teach DT in an integrated way. We ensure all pupils learn to create savoury and sweet dishes, developing a range of cookery knowledge and skills over time.	<p>Junk modelling to:</p> <ul style="list-style-type: none"> <li>- build vehicles out of recycled materials.</li> <li>- make different animals.</li> </ul>
<b>Cooking and Nutrition</b>		<ul style="list-style-type: none"> <li>- Make a healthy fruit salad.</li> <li>- Skills: cutting, spreading and pouring.</li> </ul>
<b>Subjects outside the National Curriculum</b>	We listened to our students and we decided to enrich our curriculum by incorporating these	<p><b><u>Physical health</u></b></p> <ul style="list-style-type: none"> <li>- Children will learn how to wash their hands.</li> <li>- Children will learn how to blow their noses.</li> <li>- Try and get dressed and undressed by themselves.</li> </ul>

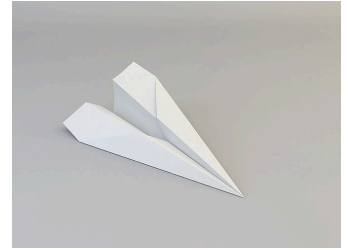
	elements which sit outside of the National Curriculum.	<u>Mental health</u> <ul style="list-style-type: none"> <li>- Children will learn how to label their emotions using the zones of regulation</li> </ul> <u>Outdoor learning</u> <ul style="list-style-type: none"> <li>- Children will learn how to look after our plants.</li> <li>- Children will plant vegetables and flowers.</li> </ul>
<b>Cultural Enrichment</b>	We include at least one culturally enriching trip or visitor to the school.	-Visitors will visit to talk about their jobs: train driver and taxi driver.
<b>Vocational Experience</b>	We learn about the world of work and about the wide range of choices available to children in their future.	This term we will be learning about different ways of transport. <ul style="list-style-type: none"> <li>- We will have a look at the best ways to move around to help the planet.</li> <li>- We will learn about recycling.</li> </ul>

<b>Vocabulary:</b>	
<b>Vocabulary linked to our theme:</b>	<b>Definitions:</b>
Move	-A vehicle with four wheels that people drive on the road.
Car	-A big vehicle that carries lots of people.
Bus	-A big vehicle that carries lots of people.
Train	-A long vehicle that moves on tracks.
Bike	-A vehicle with two wheels that you pedal with your feet.
Wheel	-The round part of a vehicle that helps it roll.
Fast	- When something moves very quickly
Slow	-When something moves very slowly
Stop	-When something is not moving anymore
Road	-The place where cars, buses, and bikes travel.

<b>Weekly Home Learning:</b>	
Over the course of this term, we would like you and your child to complete the following:	
<b>Project:</b> We expect all pupils to complete a home learning project, linked to the theme. This can be as open ended and ambitious as you like! It does not need to be an arts and	Here are some ideas: <ul style="list-style-type: none"> <li>- make a pepper boat</li> <li>- go on a bus/ train ride and talk about things you can see, hear</li> <li>- make a rocket</li> <li>- make a paper plane</li> </ul>

crafts topic, or even in English. Projects should be completed by the 22nd of May.

Please remember that these should be **child-led**. Of course you will have to assist your little ones, however, we ask that they have a real go at completing their projects as independently as possible.



**Reading recommendations:**  
We advise our students to borrow and read these books at home.

