

Thematic Overview Document - Year 6

Year 6						
Cycle A only	Theme(s)	End point(s) Sequencing and building on knowledge	Links to the following National Curriculum Subjects:	Other (see list of those things outside the national curriculum):	LYFTA Now-Press-Play Texts	Educational Visits inc. world of work: 11 by 11 Expert Speakers
Autumn	The nature of belief	Children will be taught all of the knowledge from the national curriculum (through an inclusive, current and relevant lens) Have a broad and balanced viewpoint of the world and will use critical thinking to analyse evidence (not just taking it on face value) Question the reliability of the sources they take their information from. This will link to secondary and primary	Zones of regulation recap in the first couple of weeks of term. Science: Living things and habitats and animals including humans History: The Maya. Geography: locational knowledge - mapping out the different civilisations RE: The explores three different beliefs Art: PSHE: Human Rights (YMPSHE) Weighing up Risk (YMPSHE)	Our changing world: The changing role of religion in society Critical thinking: Why do we believe? What payback do we get as humans if we chose to believe (even if we don't celebrate a religion)? How important is belief? Similarities / differences between different beliefs. Physical health: beliefs linked to exercise and food. Mental health: 'Faith/ trust / belief.' Outdoor learning: - outside circuits linked to Science investigations. Sketching the outdoor environment - Naturehood	Now press play -Mayans https://nowpressplay.co.uk/experience/k/s2/the-maya -Diwali https://nowpressplay.co.uk/experience/k/s2/diwali -Five Pillars of Islam https://nowpressplay.co.uk/experience/k/s2/the-five-pillars Texts: - Marcus Rashford - You Are a Champion (How to Be the Best You Can Be) - Julian is a mermaid/ Julian at The Wedding - by Jessica Love -Asha & The Spirit Bird - Jasbinder Bilan	11 by 11 / Educational visits: Visiting different places of worship: - Mosque West London Mosque Expert Speakers: Mayan female archaeologist- Dr Diane Davies Maya Archaeologist Portals to the Past Workshop

		sources. Compare and contrast the faiths, beliefs, historical periods they have learnt about throughout primary school, using past learning as stepping stones to understand present learning.		Sustainability: Consumer impact, ethical consumerism, free trade, veganism / vegetarianism (links to lifestyle choices and beliefs) Zones of regulation: Link to the belief that we should behave in a certain way.	- Max Kowalski Didn't Mean It - Susie Day -Rumaysa -Radiya Hafiza -The Green Bicycle - Haifaa Al Mansour -Lionesses: European Champions - Emily Stead	
Spring	Conflict in Society	Use chronology of the past to understand the events which led to WW2 and beyond Understand that change is constant - thinking about the changes that have taken place before and that the world is still changing (links to Geography and sustainability) Use their prior	History: WW2 (including Windrush and looking at other wars) Geography: Migration of people and changes to human geographical features overtime because of human beings (impact of war, slum housing, famine etc.) Science: Evolution and Inheritance RE: Qs linked to racism and homelessness / community. Music: World Unite and Moving on lesson linked to migration. Art & Design: Protest Art including Banksy (pencil, paint, great artists) Brutalism - links to WW2 and architects Sustainability: Government attitudes and policy - links to	Recycling Climate Crisis Zones of regulation - conflict resolution Critical thinking (bias of secondary thinking) - P4C texts linked to migration or conflict WW2: What were the causes of WW2? Propaganda / political messaging. Primary vs secondary sources from war times. Current Affairs: Newsround Mental Health - the effects of immigration on refugees Outdoor learning - Looking a protest art Visiting streets and discovering why / how they	Now press play -WWII https://nowpressplay.co.uk/experience/ks2/world-war-2 -Harriet Tubman https://nowpressplay.co.uk/experience/ks2/harriet-tubman Texts: - Diary of Anne Frank - Goodnight Mr Tom - War Horse -Whispering Town - Windrush Child - Benjamin Zephaniah - Dis Poetry - Benjamin Zephaniah - The Day War Came - Gracefully Grayson by Ami Polonsky - Azzi in Between - African &	Holocaust Memorial Day - Tues 26th Jan 2026 11 by 11 / Educational visits: Jewish Museum Imperial War Museum Lililesleaf Trust - Protest Art Visit Synagogue (Marble Arch - Holocaust scrolls) Expert Speakers: -Selena Carty (Black Poppy Rose) - Windrush arrival Q&A

		knowledge as stepping stones to learning and deepening new knowledge	recycling and consumerism Cooking: Creating a Caribbean dish./ Ration cooking PSHE: Keeping Safe Out and about (You, Me, PHSE)	got their name Sustainability - Government policy, consumerism versus anti-consumerism (can be linked into WW2 also). Growing outdoor products.	Caribbean Folktales, Myths & Legends - Wendy Shearer	- Visitor from Holocaust Museum
Summer	Our Changing Earth		Geography: Physical - changes in the natural world (differences in landscapes; climate zones; biomes; erosion; natural disasters). Science: Light & Electricity - alternative energy sources RE: Green Religion and caring for the Earth. Music: Lessons linked to growth and roots Art: Creating art out of recyclable materials (sculptures) Changing fashions - Vivianne Westwood (designers) DT: Create a product linked to electricity or light (for example, a motorised vehicle) PSHE: Healthy Minds (You, Me PSHE)(Summer 1) Healthy Relationships (RSE) (Summer 2)	Wellbeing and mental health: Social media, advertising and perception of self in our increasingly technological world Critical thinking and bias of secondary thinking: Fake news online. Digital footprint. Current affairs: Comparing the protected characteristics across the world and using Newsround Sustainability - Global Warming & the impact humans have on the natural world (climate change and carbon footprint). Renewable energy. Earth Day!	Now press play - Recycling (4&5?) https://nowpressplay.co.uk/experience/ks2/recycling Electricity https://nowpressplay.co.uk/experience/ks2/electricity Climate change https://nowpressplay.co.uk/experience/ks2/climate-crisis Texts: - Floodlands (Marcus Sedgwick) - The Extraordinary - Life of Greta Thunberg - 10,000 dresses by Marcus Ewert - Poems from a Green and Blue Planet - Sabrina Mahfouz - Wonder - J. Palacios - The Time Machine	11 by 11 / Educational visits: - Science museum Wonderlab - Look for any current climate change exhibitions Expert Speakers: Look for females in STEM professions to come and give a talk (Stemettes?) WWF live lessons https://www.wwf.org.uk/get-involved/schools/calendar/a-life-on-our-planet-ks2

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