

Thematic Overview Document - Years 4 and 5

Years 4 & 5	Theme(s)	End point(s) Sequencing and building on knowledge	Links to the following National Curriculum Subjects:	Other (see list of those things outside the national curriculum):	LYFTA Now-Press-Play Texts	Educational Visits inc. world of work: 11 by 11 Expert Speakers
Cycle A Autumn	My community and me	To learn and know all of the year 4 and 5 curriculum Have an understanding of their place in their world and that they can change and influence their communities and the wider world. Taking ownership over their learning so that they are autonomous and reflective learners. They will develop their metacognitive	Zones of regulation recap in the first couple of weeks of term. Science: Animals including humans, digestive system, teeth, food chains, ageing and puberty. Geography: locational knowledge- name and locate counties and cities in UK, and a local study of Islington, geographical skills and fieldwork RE: L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today? U2.4 If God is everywhere, why go to a place of worship? Art: Portraits, pencil, charcoal, learning about a local artist Music: Our community and keeping healthy	Wellbeing: understanding their own feelings links to zones of regulation at the start of the academic year. Current Affairs: Introduce the children to the Islington Gazette to explore local news. Mental Health: how best to look after our mental health Physical Healthy: healthy eating and exercise How to stay mentally and physically healthy in an inner city borough. Outdoor learning: linked to the local area (for example, a pollution / air quality survey)	Now Press Play: Feelings (linked to zones of regulation): https://nowpressplay.co.uk/experience/k s2/feelings Online safety https://nowpressplay.co.uk/experience/k s2/online-safety Recycling https://nowpressplay.co.uk/experience/k s2/recycling Texts: - Kenny Lives with Erica and Martina by Olly Pike - The Boy at the Back of the Class by Onjali Rauf - Belonging by Jeannie Baker - The Street Beneath my Feet by Charlotte Guillian	Educational Visits: Railway fields https://www.haringey.gov.uk/libraries-sport-and-leisure/parks-and-open-spaces/z-parks-and-open-spaces/railway-fields-local-nature-reserve Highgate Hill Murugan Temple https://www.highgatehillmurugan.org/ Pizza Express (Muswell Hill) to learn from a chef how to make healthy pizzas and where food comes from. Jamie's Italian by (Angel)

		skills and become great thinkers. They will learn how to debate and question appropriately in order to affect change and make their mark in the world.	Cooking: understand and apply the principles of nutrition and learn how to cook, To understand and apply the principles of a healthy and varied diet (focus on local food from the area) PSHE: What is important to me (YMPSHE) Dealing with feelings (YMSPE)		- Boy in the Tower by Polly Ho-Yen - The Tin Forest by Helen Ward - Last Stop on Market Street (P4C/homelessness)	Expert Speakers: Local artists: Cubitt Artists https://www.cubittartists.org.uk/ 11 by 11: The Courtauld (Art workshops) https://www.islingtoncs.org/node/8755
Cycle A Spring	Invaders and settlers	Develop their oracy skills and how to articulate a viewpoint based on evidence. Foster a sense of curiosity about themselves and the world. They will be able to build on what they already know and make links with previous learning. Understand the diversity of individuals who have influenced the world	Science: Living things and habitats (Y5) Sustainability: Population and growth History: Anglo Saxons, Scots and Vikings Geography: Locational Knowledge linked to the Anglo Saxon settlements and key topographical features Human geography, including: types of settlement and land use RE: L2.10** How do family life and festivals show what matters to Jewish people? Music: Life cycles Cooking: exploring and cooking foods from around the world Art and Design: Creating 3d shields and helmets (painting) PSHE: Stereotypes,	Bias of secondary thinking: - Primary and secondary evidence linked to History - Immigration (show two headlines about the same thing). Our changing world: To what extent do festivals and food tell us about our cultural heritage? Critical thinking / debate: What challenges do a growing population bring?	Now Press Play: The Vikings: https://nowpressplay.co.uk/experience/k-s2/the-vikings Anglo Saxons https://nowpressplay.co.uk/experience/k-s2/anglo-saxons Texts: - Beowulf - Michael Morpurgo - How to Train Your Viking by Toothless the Dragon- Cressida Cowell - King Arthur and the Knights of the round table - Marcia Williams - Saxon Tales - Terry Deary - Swallow's Kiss by	Educational Visits: British Museum- Ancient Britain Exhibition https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-britain Docklands museum https://www.museumoflondon.org.uk/schools/museum-visits Migration museum https://www.migrationmuseum.org/planning-your-education-visit/

		throughout history.	Discrimination (You,Me, PSHE) Money (You,Me, PSHE)		Sita Brahmachari and Jane Ray - Floella Benjamin-Coming to England - The Journey by Francesca Sanna - The name jar - Yangsook choi - The proudest blue - Ibtihaj Muhammed	Expert Speakers: History reenactment guest for Anglo-Saxons/ Vikings https://www.getthespecialists.co.uk/saxons_schools/ or https://www.viking schooldays.com/school-visits/#anglo-saxon Floella Benjamin (author visit about immigration/racism) Diversity Role Models (Equaliteach)
Cycle A Summer	Thinkers, innovators and inventors		Science: Electricity and Sound History: Early Islamic Civilisation including a study of Baghdad c. AD 900 Geography: Place knowledge - understand geographical similarities and differences through the study of human and physical geography of a region within Western Asia and North Africa.	Critical thinking: linked to the Golden Age of Islam (Mathematicians, medicine and inventors) Debate: To what extent has Nikolas Tesla's thinking and innovation influenced the modern world? Our changing world: Links to sustainability and Greta T Current Affairs: Climate	Now Press Play: The Five Pillars https://nowpressplay.co.uk/experience/k52/the-five-pillars Electricity https://nowpressplay.co.uk/experience/k52/electricity Texts: - The Golden Horsemen of	Educational Visits: British museum-Islamic gallery https://www.britishmuseum.org/learn/schools/school-visits Science museum https://www.sciencemuseum.org.uk/learning

			RE: Why was Mohamed inspiring to some people? Music: Time, Life cycles and celebrations Sustainability: Greta Thunberg/Chris Packham/Environmental groups Campaigning voice Art: Looking at great artists and architects PSHE: Growing up and Changing Health - Year 4 (Changes to the adolescent body - wet dreams, menstruation) Different Influences (You, me, PHSE)	change What makes an appropriate protest? - linked to climate protests.	Baghdad - Saviour Pirotta - Greta Thunberg - Little people, big dreams - Our House is on fire - Jeanette Winter - 1001 Inventions & Awesome Facts About Muslim Civilisation - National Geographic kids - Leonora Bolt-Secret inventor by Lucy Brandt - Nikola Tesla for kids by Amy M. O'Quinn - Listen: How Evelyn Glennie, a deaf girl changed percussion by Shannon Stocker	Visit a local mosque- Finsbury Park / https://visitmymosque.org/mosques-offering-school-tours/ Courtauld gallery https://courtauld.ac.uk/?s=school+visits Expert Speakers / 11 by 11: Newington Green Meeting House, Radical history and encouraging visitors to think differently. https://www.ngmeeting.house/
Cycle B Autumn	Democracy and debate	To learn and know all of the year 4 and 5 curriculum Have an understanding of their place in their world and that they can	Science: Properties and changes of materials History: Ancient Greece - A study of Greek life and achievements and their influence in the Western world. Geography: Place knowledge. Understand geographical similarities and	Zones of regulation and Mental Health Critical thinking and debate: exploring philosophical one liners for example, 'The only true wisdom is in knowing you know nothing.' - Socrates Links to P4C. Current Affairs: Discuss elections (local and	Now Press Play: Ancient greece https://nowpressplay.co.uk/experience/ks2/ancient-greece Materials and changing states: https://nowpressplay.co.uk/experience/ks2/materials-changing	Educational Visits The British Museum (link to History) The Science Museum- The Great Object Hunt: Materials https://learning.sc

		change and influence their communities and the wider world. Taking ownership over their learning so that they are autonomous and reflective learners. They will develop their metacognitive skills and become great thinkers. They will learn how to debate and question appropriately in order to affect change and make their mark in the world.	differences through a study of human and physical geography of a region of the UK and a region in a European country (Greece). RE: What can we learn from religion about deciding what is right from wrong? What would Jesus do? Can people live by the values of Jesus in the 21st Century? Music: Develop an understanding of the history of music - Time and Ancient Worlds in the past. Sustainability: Green societies (link to local policy). How can we make our local environment more sustainable? Art and Design: Sculpture and clay. PSHE: Democracy (YMPSHE) In the Media (YMPSHE)	general) and democracy - different parties and voting systems Sustainability: Comparing different countries sustainability policy. Write their own manifestos for a green society. 'Net zero.'	g-states Texts: - The Iliad and the odyssey - Marcia Williams - The Lightning Thief- Percy Jackson - If I ran the country: An introduction to politics where you make the decisions by Rich Knight - Who let the gods out - Maz Evans - A visitor's guide to Ancient Greece - Usbourne - Secret Suffragette- Barbara Mitchell Hill - How you can save the planet - Hendrikus Van Hensbergen	iencemuseumgroup.org.uk/resource/great-object-hunt-materials/ 11 by 11 Global Routes project- challenges faced by schools of constructed and fixed stereotypes of identity, and help explore concepts around anti-racism and global citizenship https://www.islingtoncs.org/node/8755#theatre
Cycle B Spring	Exploring our world and beyond	change and make their mark in the world. Develop their oracy skills and how to articulate a viewpoint based on evidence.	Science: Earth and Space Geography: Skills and fieldwork- to build their knowledge of the United Kingdom and the wider world History: Tudor monarchs RE: L2.6 Why do some people think that life is a journey and what significant experiences mark this?	Bias of secondary thinking: Discussion about belief and credibility of sources ie. Tudor versus modern day beliefs of flat Earth Current affairs: Trying to get humans to Mars - a race to get people into Space Debate: Could humans survive on Mars? Debate: Why do people	Now Press Play: Mission to Mars https://nowpressplay.co.uk/experience/ks2/mission-to-mars If time - Forces: https://nowpressplay.co.uk/experience/ks2/forces Tudors https://nowpressplay.co.uk/experience/ks2/tudors	Educational Visits: Science Museum (explore space exhibition) https://www.science-museum.org.uk/see-and-do/exploring-space Tower of London

		Foster a sense of curiosity about themselves and the world. They will be able to build on what they already know and make links with previous learning. Understand the diversity of individuals who have influenced the world throughout history.	U.2.1 Why do some people believe in God? Art: Drawing and painting (Tudor portraits) Music: Solar system and building Sustainability: Renewable energy: Solutions PSHE: Making choices (YMPSHE) (year 4) Making safe choices (YMPSHE) (year 5)	believe in God while others do not?	y.co.uk/experience/ks2/the-tudors Texts: - The Pirate Mums by Jodie Lancet Grant - The Phoenix by SF Zaid - My Friend Walter by Michael Morpurgo - Jacques Francis: The Tudor Salvage Diver by Jayla Joseph - Diver's Daughter by Patrice Lawrence - Fortunately the Milk by Neil Gaiman - Cosmic by Frank Cottrell Boyce - Space Blasters: Suzie and the Comet of Chaos - Stowaway by Julia Jarman	(tudor monarchs) https://www.hrp.org.uk/tower-of-landon/schools/planning-a-school-visit/#gs.voojs6 and Visit the Golden Hinde Expert Speakers: RE related spiritual leaders from Finsbury Park Mosque and/or a local church 11 by 11: Institute of Physics, Physics around the World (forces) and asking physicists questions https://www.islingtoncs.org/node/8755#Music
Cycle B Summer	Our changing Earth		Geography: Climate zone, rivers, mountains and the water cycle. Science: States of matter and Forces RE: U2.3 What do religions say to us when life gets hard?	Sustainability: Climate change Pollution including plastic pollution Earth Day Current Affairs: Access to water and water wastage	Now Press Play: Climate crisis https://www.nowpressplay.co.uk/experience/ks2/climate-crisis The Water Cycle https://www.nowpressplay.co.uk/experience/ks2/the-water-cycle	Educational Visits: London Wetland Centre- London Climate Change Champions Workshop https://learningzoo.org/

			U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Music: At the movies and Solar Systems Art: sculptures. Sustainable art using recycled materials. PHSE: Growing up and Changing Health - Year 4 (Changes to the adolescent body - wet dreams, menstruation) Playing Safe (You,Me, PSHE)	Wellbeing: What do we do to promote our wellbeing when times get hard including religion and mindfulness	s2/water-cycle Texts: - A planet full of Plastic by Neal Layton - Diary of a Young Naturalist- Dara McNulty - The Manny Files by Christian Burch - What is climate change? Gail Herman - Into the volcano by Jess Butterworth - DK findout - Climate change - Journey to the River sea- Eva Ibbotson - Song of the Dolphin Boy - Elizabeth Laird - The Great Kapok tree - Lynne Cherry	ne.wwt.org.uk/wetland-centres/lon-don/learning-sessions/ Visit to local church/synagogue to look at architecture Local charity visit/ food bank. Lee valley https://www.visitleevalley.org.uk/outdoor-learning V and A museum/sculpture https://www.vam.ac.uk/search?q=school+visits&astyp ed= Expert Speakers: Dara McNulty- Young autistic climate writer Greenpeace speakers - Greenpeace.org.uk
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