

Thematic Overview Document - Year 3

	Theme(s)	Links to the following National Curriculum Subjects:	Other (see list of those things outside the national curriculum):	Now-Press-Play Texts	Educational Visits inc. world of work: 11 by 11 Expert Speakers
Autumn	Stone Age Rockstars	Science: - Rocks - Forces and Magnets History: - Stone age to Iron age - Significant person (links to rocks/fossils) - Mary Anning Geography: - Physical and human Geography - describe and understand key aspects of physical geography inc mountains, volcanoes and earthquakes R.E.: - L2.5 Why are festivals important to religious communities? -L2.5a* How do people from religious and non-religious communities celebrate key festivals? Music: - Mountains - Ups and downs Art:	Sustainability: - Coastal erosion - Fossil fuels Zones of regulation re-cap Inclusion Week Debates - Do you have to be religious to enjoy a festival? Regular mindfulness and affirmations linked to promoting positive mental health	Now Press Play: - Stone Age - Rocks Main Key Texts: -Stone Age Boy by Satoshi Kitamura -Little People, Big Dreams: Mary Anning by Maria Isabel Sanchez Vegara Further Key Texts: -Stone Girl Bone Girl: The Story of Mary Anning of Lyme Regis by Laurence Anholt -The Stolen Spear by Saviour Pirotta -24 Hours in the Stone Age by Lan Cook -How to Wash a Woolly Mammoth by Michelle Robinson -The Secrets of Stonehenge by Mick Manning -Cave Baby by Julia Donaldson	Educational Visits: - Natural History Museum (rocks, fossils and earthquake experience) - Visit to a Divali Temple Expert Speakers: - Scientist or geologist to come and speak to the children about their job - Volcano and earthquake show at the Natural History Museum

		- Painting - cave art - Papermache volcano - Fossil sketching through - Observational drawing PSHE: - Mental health and emotional wellbeing - Identity, society and equality D&T: - Shell structures linked to cave making (link to Art) Spanish: - Meet and Greet (see Now Press Play linked to greetings)		-Science Around Us - Pull and Push by Sally Hewitt	
Spring	Green Britain	Science: - Plants - Light Geography: - Locational Knowledge - name and locate counties and cities of the UK, geographical regions and identifying their human and physical characteristics including key topographical features (UK). R.E.: - L2.2 Why is the Bible so important for Christians today? (Link to Easter) Art: - Painting linked to plants	Sustainability: - Food waste - Sustainable farming - Solar power (linked to light in Science) - Green City Our changing world: - Managing finances - for e.g. use SANTANDER and 'My Money Sense'. This links to PSHE 'careers and finances' - Explore how jobs are changing overtime Mental and Physical health: - What you eat affects your mind and how healthy you are	Now Press Play: - Plants - Anti Bullying Key Texts: -The King Who Banned the Dark by Emily Haworth-Booth -The Big Book of Blooms by Yuval Zommer Further Key Texts:	Educational Visits: - William Morris Gallery linked to plants https://www.wmgallery.org.uk/visit - Science museum linked to light - wonderlab Expert Speakers - Botanist/ florist/ something similar - Visit from catelrink?

		- Plant dyes - Pressed flowers, creating a collage Music: - Food and drink - Poetry PSHE: - Keeping safe and managing risk - Careers, financial capability and economic wellbeing D&T: - Cooking a plant based dish Spanish: - Time to eat		- David Attenborough -Vanessa Nakate Wangari's Trees of Peace by Jeanette Winter Be The Change: Poems to Help You Save the World by Roger Stevens Charlie and Lola: Look after your planet by It Starts with a Bee: Watch a tiny bee bring the world to bloom by QED The Story of Climate Change by Catherine Barr Look Up! (references Mae Jemison) by Nathan Bryon The Green Giant by Katie Cottle Killer Plants and Other Green Gunk (Disgusting and Dreadful Science) by Anna Claybourne	
Summer	Empires Rise and Fall	History: - Romans and their impact on	Sustainability and current Affairs: - WWF	Now Press Play: - Romans	Educational Visits: - London Mithraeum

		Britain - Significant person: Boudica and Julius Cesar Geography: - Place knowledge: comparing a region of the UK (Bath) to a region in a European country (Lazio -Rome-) Science: Animals including humans RE: - What do different people believe about God? - Why do people pray? Music: - Ancient World - Human Body Art: - Colour, patterns, mosaics - Roman soldier junk modelling PSHE: - Physical health and wellbeing - Drug, alcohol and tobacco education D&T: - Leavers and linkages linked to Romans (for example a siege catapult or a guarding centurion).	- Animal welfare Critical Thinking and debate: - Debate about whether or not the Romans were good for Britain - Debate the best inventions Our Changing World: The effect of the Romans on Britain	- Natural Disasters (Pompeii) Key Texts: -Escape From Pompeii by Christina Balit -What the Romans Did for Us by Alison Hawes -We Are the Romans by David Long Further Key Texts: -Dem Bones by Bob Barner -Time Runners by Roderick Hunt -Time Travel Diaries by Caroline Lawrence -Ruthless Romans by Terry Deary -The Romans: Gods, Emperors and Dormice by Marcia Williams	(Romans) Expert Speakers: - Roman Day - Dietitian or nutritionist
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