

Thematic Overview Document - Year 2

	Theme(s)	Links to the following National Curriculum Subjects:	Other (see list of those things outside the national curriculum):	Now-Press-Play Texts	Educational Visits inc. world of work: 11 by 11 Expert Speakers
Autumn	Lights of the world	Science: - Materials History: - Great Fire of London - Samuel Pepys, Christopher Wren and King Charles II Geography: - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features (linked to London landmarks) - link to London / Great fire of London RE: - 1.3 Who is Jewish and what do they believe? - 1.6 Which times are special and why? Music: - Ourselves - Toys Art: - Paintings linked to the Great Fire of London - Silhouette collage of the Great Fire	Zones of Regulation: - Re-introduce the zones of regulation Sustainability: - Recyclable materials Current Affairs: - Political leaders linked to heads of state (how the power shift has changed over time) Debates / critical thinking: How to express an opinion effectively or stand up to things that aren't right (linked to inclusion week) Inclusion: - Through Re: celebrating differences - Inclusion Week	Now Press Play: - Great Fire of London - Everyday materials Texts: Key Texts: - The Great Fire of London by Susanna Davidson - The Great Fire of London by Emma Adams - Who Was Samuel Pepys? By Paul Harrison - The Best Diwali Ever by Sonali Shah -Katie in London by James Mayhew Further Key Texts: - Vlad and the Great Fire of London by Kate Cunngham -Fire in the Dark by Roderick Hunt	Educational Visits: - Visit monument and walk along the Thames (St Paul's Cathedral) - option for a Great Fire of London workshop - London River boat cruise: London landmarks. - Visit to a synagogue Expert Speakers: - London Fire Brigade visit - Those who practise a religion to talk about their festivals

		of London - Clay diva lamps - Sculpture (models of London) - Making model tudor house (and then burn them down outside) - Stained glass art using cellophane - Tissue paper rangoli craft PSHE: - Keeping safe and managing risk - Indoors and outdoors - Mental health and emotional wellbeing - Friendships D&T: - Cooking linked to Christmas (gingerbread men)		- The Big Book of Festivals by Marita Bullock - The Miracle of Hanukkah by Malachy Doyle	
Spring	Home sweet home	Science: - Plants Geography: - Recap continents and oceans - Use basic geographical vocab to refer to key human and physical features linked to the UK (and settlements - <i>history link</i>) - Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. RE: - 1.5 What makes some places sacred? - 1.7 What does it mean to belong	Sustainability: - Looking after the environment - Looking at the effect of fossil fuels and industry on the environment - links to pollution outside school / in London. Our changing world: - Farming / foods around the world (where do we get our food from)? Link to plants Outdoor learning: - Still life drawing of plants Wellbeing: - What makes a home special	Now Press Play: - The UK - Plants Key Texts: Further Key Texts: - Dr Dog by Babette Cole Texts: - Wangari's Trees of Peace by Jeanette Winter - City Streets are for People by Andrea	Educational Visits - Finsbury Park Mosque - Go to a woodland area like Highgate Wood - Culpeper Gardens Expert Speakers: - A gardener to talk to the children about their profession. - Parent to visit the children to talk about their move to London

		to a faith community? Music: - Our Land - Out and about Art: - Still life drawing of plants - Famous artists who linked their art to plants (van Gogh; Cézanne Monet) PSHE: Drug, alcohol and tobacco education D&T Templates and joining (sewing)	Current Affairs: - Why do people settle / immigrate to other countries?	Curtis - The Big Book of Belonging: by Yuval Zommer by Yuval Zommer - The Big Book of Blooms (The Big Book series) by Yuval Zommer - It Starts with a Bee: Watch a tiny bee bring the world to bloom by QED - The Green Giant by Katie Cottle - Killer Plants and Other Green Gunk (Disgusting and Dreadful Science) - Greta and the Giants by Zoe Tucker	
Summer	A world of change	Science: - Living things and their habitats - Animals including humans History: - Victorians (life of children, inventions and people's jobs) - Significant person: Queen Victoria - London zoo created during the Victorian times (compare zoos then and now) Geography:	Sustainability: - Destruction of habitats - Animal extinction Current Affairs: - Animal rights Wellbeing and Mindfulness: - We have weekly mindfulness lessons, where we teach skills such as breathing techniques and yoga	Now Press Play: - Toys - Habitats Key Texts: - Greta and the Giants by Zoe Tucker Further Key Texts: Texts	Educational Visits: - National Portrait Gallery: focus upon monarch art - Grant museum - Charles Dickens Museum - Have a Victorian Day Expert Speakers: - Link to PSHE and Science: someone to speak to the children about the importance of healthy

		- Recap world maps, atlases and globes to identify the UK and its countries - Compass direction - Devise a simple map and use and construct basic symbols and a key RE: - 1.4 What can we learn from sacred books? - 1.8 How should we care for others and the world, and why does it matter? Music: - Animals - Water Art: - Artist- Turner (Victorian art) - Animal painting - Comparing portraits (Queen Victoria and modern (Julian Opie) / King Charles III (Jonathan Yeo) PSHE: - Physical health and wellbeing - RSE Week DT - - Wheels and Axles liked to Victorian transport (omnibus, carriage)	Outdoor Learning: - Maps	- Oliver Twist and Other Great Dickens Stories (Year 2/3 level) - The Little Match Girl by Hans Christian Andersen - You Wouldn't Want to Be a Victorian Schoolchild by John Malam and David Antram - V&A Introduces: Queen Victoria	eating and exercise (Caterlink?)
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