

Thematic Overview Document - Nursery

Nursery	Theme(s)	Links to topic based areas of learning	Other (see list of those things outside the national curriculum):	Now-Press-Play	Educational Visits Workshops / Visitors
Autumn One	My Family and Me	Communication and Language: - Children will learn: greetings, different body parts, family members & name different emotions. Key Vocabulary: Family, me, brother, sister, grandfather, grandmother, uncle, aunty, cousin, home, together, love, play. smile. Understanding the World: - Begin to make sense of themselves and their family history. - Talk about family members and their community. - Describe people who are familiar to them. - Make connections between features of their family and other families. PSED: - Children will be supported in settling into their new environment. - Focus upon making new	Zones of Regulation: - Begin to name different emotions and label emotions using images. - Show different emotions in drawings and paintings. Inclusion Week Mental Health linked to themselves and how they feel, express their feelings and self regulate Physical health Looking after ourselves (healthy eating, tooth brushing, hand washing, blowing your nose) Season: Autumn and exploring how the seasons change Sustainability: 'Reuse, reduce, recycle.'	Now Press Play: - We are All Different - Autumn Texts: Lulu's first day Owl babies Living with my mum and Living with my dad What happened to you? Mixed Stick Man We Are Family	Visitors: Ask family members to come in and speak to the children Family stay and play Siblings stay and play Dentist to visit the children

		relationships. - Sharing and taking turns. EAD: - Self and family portraits (observational drawing), hand printing and creating family portraits, leaf printing, life sized body drawing (links to body vocab). - Children will present their work in their own class Art Gallery. - Role Play linked to different stores and people's houses.			
Autumn Two	When I Grow Up	Understanding the World: - Show an interest in different professions. - Exploring Winter. Communication and Language: Plan and introduce new vocabulary related to different occupations. Consider opportunities to challenge gender and other stereotypes. Key Vocabulary: Grow up, job, doctor, teacher, firefighter, artist, astronaut, dream, uniform. EAD: - Firework art (painting), remembrance day drawing, building a house through junk	Season: Winter and exploring how the seasons change Events: Christmas Bonfire Night Diwali People who help us: looking at different jobs and occupations. Early aspirations: when I grow up, I want to be... Critical thinking: Discuss their likes and dislikes. Physical health Looking after ourselves (healthy eating, tooth brushing, hand washing, blowing your nose)	Now Press Play: - Christmas Story - People who help us - Winter Texts: First Time Vet Doctor Rebecca Firefighter Rebecca Dentist Rebecca Clive is a nurse Topsy and Tim Meet the Police The Jolly Postman	Visitors: Different jobs in our school (catering staff, premises manager, office staff, lollipop person) Parents to be invited in to talk about their professions. Educational visits: - Visit to Olden Gardens to find out about how nature changes through the Autumn - Visit to a firestation

		modelling, designing an emergency vehicle, christmas cards. - Role Play linked to different professions. Cooking: Making gingerbread people and making a fruit salad. PSED: - Children will be supported in settling into their new environment. - Focus upon making new relationships. - Sharing and taking turns.	Outdoor Learning: Nature Scavenger hunt		
Spring One	Our Wonderful World	Communication and Language: - Children use language linked to their wonderful world theme. Key Vocabulary: - World, Earth, land, river, mountain, forest, map, country, city, flag, tradition, food, care, protect, environment. Understanding the World: - Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (links to creating houses in junk modelling). - Exploring different languages	Homes around the world using sustainable materials: Children make their own homes using recycled materials Events: Chinese New Year Physical health Looking after ourselves (healthy eating, tooth brushing, hand washing, blowing your nose) . Cultural Enrichment: Children from year 6 to visit the nursery to talk about the different countries their families come from.	Now Press Play: - Three Little Pigs Texts: We are All Welcome A walk in London Zonia's rain forest We planted a tree My first book of London Chicken in the kitchen	Visitors: - Invite parents in to talk about where they come from. - Children come in one day wearing traditional clothing.

		and discuss different traditions in different countries. - Developing positive attitudes about the differences between people. - Exploring Maps. - Exploring different foods. - Explore collections of materials with similar and or different properties. - Talk about the difference between materials and changes they notice. EAD: - Junk Modelling linked to creating houses (connected to the theme ;my city'. - Explore different materials freely, in order to develop their ideas about how to use them and what to make. - Painting/making snowflakes - Art work linked to flags. - Potato printing. - Hand printed dragon. - Role play linked to their wonderful world, for example, a travel agent and builders / building houses. Cooking: - Fruit Salad (fruits of the world) - Toasting bagels PSED: - Children will be supported in			
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		settling into their new environment. - Focus upon making new relationships. - Sharing and taking turns. - Trying new things (foods). - Circle Time.			
Spring Two	Growing	Communication and Language: Children will learn to use vocabulary linked to the theme of growing. Key Vocabulary: Plant, leaf, root, seed, seedling, flower, sunlight, soil, baby, toddler, child, adult, elderly, grow, Understanding the World: - Plant seeds and care for growing plants. - Understand the key features of the life cycle of a plant and an animal. - Learn about different vegetables. Cooking: - Create sandwiches during mother's day (for a picnic). EAD: - Still life drawing, making a clay plant pot, vegetable printing, making flowers with tissue paper and marble art.	Season: Spring Events: Pancake Day World Book Day Mother's Day Easter Sustainability: - Looking after our environment and the importance of planting. - Picking up litter. Outdoor Learning: Look after the edible garden and plant vegetables and flowers. P4C: What would happen if we didn't plant anything?	Now Press Play: - Weather - Jack and the Beanstalk - Spring Texts: Grumpy Monkey Colour Monster Day Monkey, Night Monkey Jack and the Beanstalk Nature Trail Gigantic Turnip	Visitor: - Visit from a local gardener - Mums/Female carers to visit on Mother's Day Educational Visits: Olden Gardens

		- Children will create mother's day cards. - Role play linked to garden centres, florists and farmers.			
Summer One	Vroom Vroom!	Communication and Language: - Children will learn to use language linked to travel and transport and recycling. Key Vocabulary: World, bus, train, boat, transport, recycle, ocean, move, car, bike, wheel, fast, slow, stop, road. EAD: - Movement of body and making sounds that resemble modes of transport. - Instruments and creating different rhythms. Understanding the World: - Show an interest in different professions in transport. - Explore and talk about different forces they can feel. - Difference between travel / transport in the past and now. - Links to eco travel. - Recycling and what we can do to help the planet. - Taking care of living things like plants. - Follow simple directions (up, down, forward, back).	Physical Health: How do you get to school? Earth Day P4C - Links to sustainable travel Events: - Eid - International Evening Outdoor Learning: Children will continue to look after the plants, vegetables and flowers.	Now Press Play: - Transport - Summer Texts: The way back home The train ride I wish I were a pilot Somebody crunched Colin How to catch a star Who sank the boat?	Educational Visits: Transport Museum Visitors: - Sue from the borough to lead a recycling lesson. - Road safety talk.

		- Making costumes for their toys out of recycled materials. - Explore how things work. EAD: - Potato printing - Junk modelling to make vehicles. - Creating art using recyclable materials. - Designing boats. - Making rockets. - Role play linked to transport and recycling.			
Summer 2	Magical Water	Communication and Language: Children will talk about different bodies of water and use key language linked to this. Key Vocabulary: Water, splash, wave, ocean, shell, float, sink, bubble, ice, treasure. Understanding the World: - Sinking and floating - Talk about what they see using a wide range of Scientific vocabulary (eg. making predictions linked to investigations) - learning about animals that live under the sea - Signs of Summer - What we can do to help the planet linked to oceans and	Season: Summer Sustainability: - Water wastage - Looking after the oceans Water Investigation - Melting ice - Floating and sinking investigation Events: - Father's Day - World Ocean Day Critical Thinking: What is a rainbow? Preparing for transitions- starting a new class	Now Press Play - Seaside - Summer Texts: The rainbow fish Boo a fishy mystery Hooray for fish The whale who wanted more The snail and the whale Little turtle and the sea Tropical Terry	- Virtual equilibrium Father's Day: Invite fathers and male carers in to school for a father's day making activity

		saving water EAD: - Ice painting, rainbow fish collage, turtle sun catcher, collaborative ocean art, father's day cards. - Children will make a moving fish or sea animal puppets. - Children will build a water slide. - Role play linked to ocean play mat, sea animals, boats and treasure (under the sea).			
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