

Thematic Overview Document - Years 4 and 5

Years 4 & 5	Theme(s)	End point(s) Sequencing and building on knowledge	Links to the following National Curriculum Subjects:	Other (see list of those things outside the national curriculum):	LYFTA Now-Press-Play Texts	Educational Visits inc. world of work: 11 by 11 Expert Speakers
Cycle A Autumn	My community and me	<p>To learn and know all of the year 4 and 5 curriculum</p> <p>Have an understanding of their place in their world and that they can change and influence their communities and the wider world.</p> <p>Taking ownership over their learning so that they are autonomous and reflective learners.</p> <p>They will develop their metacognitive</p>	<p>Zones of regulation recap in the first couple of weeks of term.</p> <p>Science: Animals including humans, digestive system, teeth, food chains, ageing and puberty.</p> <p>Geography: locational knowledge- name and locate counties and cities in UK, and a local study of Islington, geographical skills and fieldwork</p> <p>RE: L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today? U2.4 If God is everywhere, why go to a place of worship?</p> <p>Art: Portraits, pencil, charcoal, learning about a local artist</p> <p>Music: Our community and keeping healthy</p>	<p>Wellbeing: understanding their own feelings links to zones of regulation at the start of the academic year.</p> <p>Current Affairs: Introduce the children to the Islington Gazette to explore local news.</p> <p>Mental Health: how best to look after our mental health</p> <p>Physical Healthy: healthy eating and exercise How to stay mentally and physically healthy in an inner city borough.</p> <p>Outdoor learning: linked to the local area (for example, a pollution / air quality survey)</p> <p>At DP - the history of the Drayton Park Boat</p>	<p>Now Press Play: Feelings (linked to zones of regulation): https://nowpressplay.co.uk/experience/k/s2/feelings</p> <p>Online safety https://nowpressplay.co.uk/experience/k/s2/online-safety</p> <p>Recycling https://nowpressplay.co.uk/experience/k/s2/recycling</p> <p>LYFTA:</p> <ul style="list-style-type: none"> - Becoming Me - my identity part 1 - Awra Amba Visitor's centre- The clinic - Health in Awra Amba and Health and hygiene <p>Texts:</p> <ul style="list-style-type: none"> - Kenny Lives with Erica and Martina by 	<p>Educational Visits:</p> <p>Railway fields https://www.haringeey.gov.uk/libraries-sport-and-leisure/parks-and-open-spaces/z-parks-and-open-spaces/railway-fields-local-nature-reserve</p> <p>Highgate Hill Murugan Temple https://www.highgatehillmurugan.org/</p> <p>Pizza Express (Muswell Hill) to learn from a chef how to make healthy pizzas and where food comes from. Jamie's Italian by (Angel)</p>

		<p>skills and become great thinkers.</p> <p>They will learn how to debate and question appropriately in order to affect change and make their mark in the world.</p> <p>Develop their oracy skills and how to articulate a viewpoint based on evidence.</p>	<p>Cooking: understand and apply the principles of nutrition and learn how to cook, To understand and apply the principles of a healthy and varied diet (focus on local food from the area) PSHE: What is important to me (YMPSHE) Dealing with feelings (YMSPHE)</p>		<p>Olly Pike - The Boy at the Back of the Class by Onjali Rauf - Belonging by Jeannie Baker - The Street Beneath my Feet by Charlotte Guillian - Boy in the Tower by Polly Ho-Yen - The Tin Forest by Helen Ward - Last Stop on Market Street (P4C/homelessness)</p>	<p>Expert Speakers: Local artists: Cubitt Artists https://www.cubittartists.org.uk/</p> <p>11 by 11: The Courtauld (Art workshops) https://www.islingtoncs.org/node/8755</p>
<p>Cycle A Spring</p>	<p>Invaders and settlers</p>	<p>Foster a sense of curiosity about themselves and the world. They will be able to build on what they already know and make links with previous learning.</p> <p>Understand the diversity of individuals who have influenced the world</p>	<p>Science: Living things and habitats (Y5) Sustainability: Population and growth History: Anglo Saxons, Scots and Vikings Geography: Locational Knowledge linked to the Anglo Saxon settlements and key topographical features Human geography, including: types of settlement and land use RE: L2.10** How do family life and festivals show what matters to Jewish people? Music: Life cycles Cooking: exploring and cooking foods from around the world</p>	<p>Bias of secondary thinking: - Primary and secondary evidence linked to History - Immigration (show two headlines about the same thing). Our changing world: To what extent do festivals and food tell us about our cultural heritage? Critical thinking / debate: What challenges do a growing population bring?</p>	<p>Now Press Play: The Vikings: https://nowpressplay.co.uk/experience/k2/the-vikings Anglo Saxons https://nowpressplay.co.uk/experience/k2/anglo-saxons</p> <p>LYFTA: - Beekeeper’s garden - Becoming me - compassion is key: Judaism</p> <p>Texts: - Beowulf - Michael Morpurgo - How to Train Your</p>	<p>Educational Visits: British Museum- Ancient Britain Exhibition https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-britain</p> <p>Docklands museum https://www.museumoflondon.org.uk/schools/museum-visits</p> <p>Migration museum https://www.migr</p>

		throughout history.	<p>Art and Design: Creating 3d shields and helmets (painting)</p> <p>PSHE: Stereotypes, Discrimination (You,Me, PSHE)</p> <p>Money (You,Me, PSHE)</p>		<p>Viking by Toothless the Dragon- Cressida Cowell</p> <ul style="list-style-type: none"> - King Arthur and the Knights of the round table - Marcia Williams - Saxon Tales - Terry Deary - Swallow's Kiss by Sita Brahmachari and Jane Ray - Floella Benjamin- Coming to England - The Journey by Francesca Sanna - The name jar - Yangsook choi - The proudest blue - Ibtihaj Muhammed 	<p>ationmuseum.org/planning-your-education-visit/</p> <p>Expert Speakers: History reenactment guest for Anglo-Saxons/ Vikings https://www.getthespecialists.co.uk/saxons_schools/ or https://www.vikingschooldays.com/school-visits/#anglo-saxon</p> <p>Floella Benjamin (author visit about immigration/racism)</p> <p>Diversity Role Models (Equaliteach)</p>
Cycle A Summer	Thinkers, innovators and inventors		<p>Science: Electricity and Sound</p> <p>History: Early Islamic Civilisation including a study of Baghdad c. AD 900</p> <p>Geography: Place knowledge - understand geographical similarities and differences through the</p>	<p>Critical thinking: linked to the Golden Age of Islam (Mathematicians, medicine and inventors)</p> <p>Debate: To what extent has Nikolas Tesla's thinking and innovation influenced the modern world?</p>	<p>Now Press Play: The Five Pillars https://nowpressplay.co.uk/experience/k2/the-five-pillars</p> <p>Electricity https://nowpressplay.co.uk/experience/k2/electricity</p>	<p>Educational Visits: British museum-Islamic gallery https://www.britishmuseum.org/learn/schools/school-visits</p>

			<p>study of human and physical geography of a region within Western Asia and North Africa.</p> <p>RE: Why was Mohamed inspiring to some people?</p> <p>Music: Time, Life cycles and celebrations</p> <p>Sustainability: Greta Thunberg/Chris Packham/Environmental groups</p> <p>Campaigning voice</p> <p>Art: Looking at great artists and architects</p> <p>PSHE: Growing up and Changing Health - Year 4 (Changes to the adolescent body - wet dreams, menstruation)</p> <p>Different Influences (You, me, PHSE)</p>	<p>Our changing world: Links to sustainability and Greta T</p> <p>Current Affairs: Climate change What makes an appropriate protest? - linked to climate protests.</p>	<p>LYFTA:</p> <ul style="list-style-type: none"> - Daily bread - Afghan Bakery - The people's philosopher - social media for positive change <p>Texts:</p> <ul style="list-style-type: none"> - The Golden Horsemen of Baghdad - Saviour Pirotta - Greta Thunberg - Little people, big dreams - Our House is on fire - Jeanette Winter - 1001 Inventions & Awesome Facts About Muslim Civilisation - National Geographic kids - Leonora Bolt-Secret inventor by Lucy Brandt - Nikola Tesla for kids by Amy M. O'Quinn - Listen: How Evelyn Glennie, a deaf girl changed percussion by Shannon Stocker 	<p>Science museum https://www.sciencemuseum.org.uk/learning</p> <p>Visit a local mosque- Finsbury Park / https://visitmy mosque.org/mosques-offering-school-tours/</p> <p>Courtauld gallery https://courtauld.ac.uk/?s=school+visits</p> <p>Expert Speakers / 11 by 11: Newington Green Meeting House, Radical history and encouraging visitors to think differently. https://www.ngmeeting.house/</p>

<p>Cycle B Autumn</p>	<p>Democracy and debate</p>	<p>To learn and know all of the year 4 and 5 curriculum</p> <p>Have an understanding of their place in their world and that they can change and influence their communities and the wider world.</p> <p>Taking ownership over their learning so that they are autonomous and reflective learners.</p> <p>They will develop their metacognitive skills and become great thinkers.</p> <p>They will learn how to debate and question appropriately in order to affect change and</p>	<p>Science: Properties and changes of materials History: Ancient Greece - A study of Greek life and achievements and their influence in the Western world. Geography: Place knowledge. Understand geographical similarities and differences through a study of human and physical geography of a region of the UK and a region in a European country (Greece). RE: What can we learn from religion about deciding what is right from wrong? What would Jesus do? Can people live by the values of Jesus in the 21st Century? Music: Develop an understanding of the history of music - Time and Ancient Worlds in the past. Sustainability: Green societies (link to local policy). How can we make our local environment more sustainable? Art and Design: Sculpture and clay. PSHE: Democracy (YMPSHE) In the Media (YMPSHE)</p>	<p>Zones of regulation and Mental Health Critical thinking and debate: exploring philosophical one liners for example, 'The only true wisdom is in knowing you know nothing.' - Socrates Links to P4C. Current Affairs: Discuss elections (local and general) and democracy - different parties and voting systems Sustainability: Comparing different countries sustainability policy. Write their own manifestos for a green society. 'Net zero.'</p>	<p>Now Press Play: Ancient greece https://nowpressplay.co.uk/experience/ks2/ancient-greece Materials and changing states: https://nowpressplay.co.uk/experience/ks2/materials-changing-states LYFTA: - Singer who could not speak - lesson 1 - Amsterdam: inclusive cities Texts: - The Iliad and the odyssey - Marcia Williams - The Lightning Thief- Percy Jackson - If I ran the country: An introduction to politics where you make the decisions by Rich Knight - Who let the gods out - Maz Evans - A visitor's guide to Ancient Greece - Usbourne - Secret Suffragette- Barbara Mitchell Hill - How you can save</p>	<p>Educational Visits The British Museum (link to History) The Science Museum- The Great Object Hunt: Materials https://learning.sciencemuseumgroup.org.uk/resources/great-object-hunt-materials/ 11 by 11 Global Routes project- challenges faced by schools of constructed and fixed stereotypes of identity, and help explore concepts around anti-racism and global citizenship https://www.islingtoncs.org/node/8755#theatre</p>
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		make their mark in the world.			the planet - Hendrikus Van Hensbergen	
Cycle B Spring	Exploring our world and beyond	<p>Develop their oracy skills and how to articulate a viewpoint based on evidence.</p> <p>Foster a sense of curiosity about themselves and the world. They will be able to build on what they already know and make links with previous learning.</p> <p>Understand the diversity of individuals who have influenced the world throughout history.</p>	<p>Science: Earth and Space Forces</p> <p>Geography: Skills and fieldwork- to build their knowledge of the United Kingdom and the wider world</p> <p>History: Tudor monarchs</p> <p>RE:L2.6 Why do some people think that life is a journey and what significant experiences mark this?</p> <p>U.2.1 Why do some people believe in God?</p> <p>Art: Drawing and painting (Tudor portraits)</p> <p>Music: Solar system and building</p> <p>Sustainability: Renewable energy: Solutions</p> <p>PSHE: Making choices (YMPSHE) (year 4)</p> <p>Making safe choices (YMPSHE) (year 5)</p>	<p>Bias of secondary thinking: Discussion about belief and credibility of sources ie. Tudor versus modern day beliefs of flat Earth</p> <p>Current affairs: Trying to get humans to Mars - a race to get people into Space</p> <p>Debate: Could humans survive on Mars?</p> <p>Debate: Why do people believe in God while others do not?</p>	<p>Now Press Play: Mission to Mars</p> <p>https://nowpressplay.co.uk/experience/ks2/mission-to-mars</p> <p>If time - Forces:</p> <p>https://nowpressplay.co.uk/experience/ks2/forces</p> <p>Tudors</p> <p>https://nowpressplay.co.uk/experience/ks2/the-tudors</p> <p>LYFTA:</p> <p>Storyworld:</p> <ul style="list-style-type: none"> -Space Mission Lucy: Careers in space science - Secrets of the Opera: Space paint studio - Lesson 1 Coping strategies <p>Texts:</p> <ul style="list-style-type: none"> - The Pirate Mums by Jodie Lancet Grant - The Phoenix by SF Zaid - My Friend Walter by Michael Morpurgo 	<p>Educational Visits:</p> <p>Science Museum (explore space exhibition)</p> <p>https://www.science-museum.org.uk/see-and-do/exploring-space</p> <p>Tower of London (tudor monarchs)</p> <p>https://www.history.org.uk/tower-of-london/schools/planning-a-school-visit/#s.voojs6 and Visit the Golden Hinde</p> <p>Expert Speakers:</p> <p>RE related spiritual leaders from Finsbury Park Mosque and/or a local church</p> <p>11 by 11:</p> <p>Institute of Physics, Physics around the World (forces) and</p>

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Cycle B Summer	Our changing Earth		<p>Geography: Climate zone, rivers, mountains and the water cycle.</p> <p>Science: States of matter</p> <p>RE:U2.3 What do religions say to us when life gets hard?</p> <p>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>Music: At the movies and Solar Systems</p> <p>Art: sculptures. Sustainable art using recycled materials.</p> <p>Sustainability: What is climate change? AND looking at great artists and architects</p> <p>Earth Day</p> <p>PHSE: Growing up and</p>	<p>Sustainability: Climate change</p> <p>Pollution including plastic pollution</p> <p>Current Affairs: Access to water and water wastage</p> <p>Wellbeing: What do we do to promote our wellbeing when times get hard including religion and mindfulness</p>	<p>Now Press Play: Climate crisis</p> <p>https://nowpressplay.co.uk/experience/k52/climate-crisis</p> <p>The Water Cycle</p> <p>https://nowpressplay.co.uk/experience/k52/water-cycle</p> <p>LYFTA:</p> <ul style="list-style-type: none"> - Beachcomber - Phone Box Saviour <p>Texts:</p> <ul style="list-style-type: none"> - A planet full of Plastic by Neal Layton - Diary of a Young Naturalist- Dara McNulty - The Manny Files by 	<p>Educational Visits:</p> <p>London Wetland Centre- London Climate Change Champions Workshop</p> <p>https://learningzone.wwt.org.uk/wetland-centres/london/learning-sessions/</p> <p>Visit to local church/synagogue to look at architecture</p> <p>Local charity visit/ food bank.</p> <p>Lee valley</p>

			<p>Changing Health - Year 4 (Changes to the adolescent body - wet dreams, menstruation)</p> <p>Playing Safe (You,Me, PSHE)</p>		<p>Christian Burch</p> <ul style="list-style-type: none"> - What is climate change? Gail Herman - Into the volcano by Jess Butterworth - DK findout - Climate change - Journey to the River sea- Eva Ibbotson - Song of the Dolphin Boy - Elizabeth Laird - The Great Kapok tree - Lynne Cherry 	<p>https://www.visitlleevalley.org.uk/outdoor-learning</p> <p>V and A museum/sculpture</p> <p>https://www.vam.ac.uk/search?q=school+visits&astyped=</p> <p>Expert Speakers: Dara McNulty- Young autistic climate writer</p> <p>Greenpeace speakers - Greenpeace.org.uk</p>
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