

Nursery Thematic Map, Autumn One 2026

My Family and Me



Our Theme Based Curriculum

Our themes run for half a term and we try to teach as many subjects as we can through this theme. We repeat learning frequently to ensure better retention of knowledge.

Subject	How We Teach It	This term children will learn how to:
Memorable Experiences	Our aim is to create rich and memorable learning experiences for your children. We do this through our learning environment, the activities we set in the continuous and enhanced provision and through discrete teaching.	● Settling in for the children who attended nursery last term ● Staggered start for new children ● Art gallery, self portraits ● Sibling Stay and Play ● Now Press Play drama experience - 'We are all Different' ● Family Stay and Play ● Now press play - Autumn
PRIMES: - Communication and Language - Personal, Social and Emotional Development - Physical Development	We teach the PRIMES throughout our curriculum, setting tasks which give children the opportunities they need to improve these skills.	Communication and Language: ● Children will learn the following key vocabulary: greetings, family members, mum, dad, grandparents, auntie, uncle, cousins, family, happy, together and different emotions PSSED: Children will be supported in: ● settling into their new environments ● making new relationships ● sharing and taking turns Physical Development: Children will be supported in developing: ● climbing skills ● making distinct marks using a comfortable grip ● dressing and undressing
Expressive Arts and Design	We set tasks which enhance children's imaginations, creativity and their ability to use media and materials. We do this in a range of	Art: Week 1: Creating self-portraits Week 2: Hand printing and creating family portraits Week 3: Building a house using junk modelling

	ways: singing songs, making music, dancing, through roleplay and playing with colours, textures and design.	Week 4: Life-size body drawing and making people figurines using clay/salt dough Week 5: Leaf printing and exploring colour mixing Week 6: Creating loose parts family portraits Week 7: Exploring different materials <u>Children will engage in role play in the following themes:</u> ● Supermarket and farmers' market ● My home ● My family (small world people) ● My local area
Understanding the World	We guide children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.	This half term, children will explore the following themes: ● Our Classroom environment ● Who is in your family? ● Different types of families ● Recognise that a familiar event can be represented in different ways (photos, videos etc) ● Developing positive attitudes about the differences between people ● Signs of Autumn
Writing	We teach writing in discrete carpet sessions, teaching children the skills needed to start to mark-make and write. Where possible, we try to link writing to our theme. Opportunities for mark making and writing are included throughout our continuous and enhanced provision.	Our weekly writing themes are:
		Week 1: Name Writing
		Week 2: Labelling family members
		Week 3: Shopping lists
		Week 4: Labelling body parts
		Week 5: Doctor's notes
		Week 6: Name Writing
		Week 7: Witch's cauldron
Key Texts	Children will read high quality texts and these texts will be linked to their learning.	Week 1: Lulu's First Day Week 2: Owl Babies Week 3: Living with my mum and living with my dad Week 4: Super Grandpa Week 5: Mixed Week 6: Stick Man Week 7: We are a Family
Maths	Children will study these topics:	● I can learn how to match ● I can learn how to sort ● I can learn how to compare amounts ● I can learn how to compare objects by size ● I can learn how to compare mass ● Gaps in learning will be filled throughout the half term and at the end of the half term

Cultural Enrichment& Vocational Experience	We include at least one culturally enriching trip each term and organise visitors to the school, to talk about their professions or teach children about the world.	This half term, we will be doing the following: • Learning about different families. The children will talk about who is in their family. They will ask simple questions about people or events from within living memory. • Some parents will come and speak to the children about their families. • A dentist will visit the children (a date will be confirmed soon).
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Vocabulary:	
Vocabulary linked to our theme:	Definitions:
Family Me Brother Sister Grandfather Grandmother Uncle Antie Cousin Home Together Love Play Smile	-The people who live with you and love you (like your parents, brothers and sisters). -Yourself. -A boy in your family who has the same parents as you. -A girl in your family who has the same parents as you. -Your mum or dad's father. -Your mum or dad's mother. -Your mum or dad's brother. -Your mum or dad's sister. -The children of your aunt or uncle. -The place where your family lives. -Being with your family and doing things as a group. -A warm and happy feeling you have for your family. -Having fun with your family or friends. -A happy face that shows you feel good or like/love someone.

Weekly Home Learning:	
• We encourage you to read with your child everyday. • Over the course of this half term, we would like you and your child to complete the following project:	
We expect all children to complete a home learning project, linked to the theme. This can be as open ended and ambitious as you like! It does not need to be an arts and crafts topic, or even in English. Projects should be completed by <u>16 October</u>	Here are some project ideas (you can use one of these ideas or think of an idea of your own): • create a collage using family photos • draw their self-portrait • create a family tree • create a 3D model of your home using recycled materials  • Please remember that these should be child-led. Of course you will have to assist your little ones, however, we ask that they have a real go at completing

their projects as independently as possible.

Reading recommendations:

We advise our students to borrow and read these books at home:

