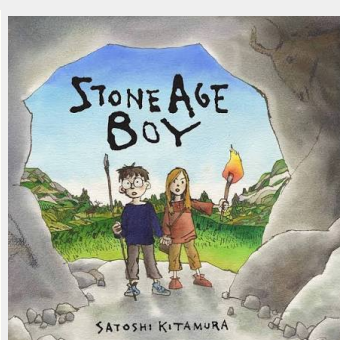
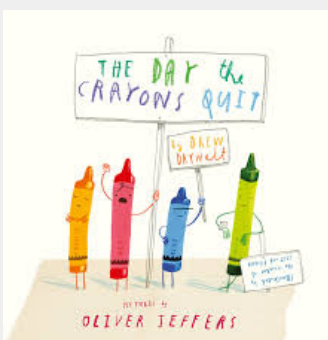
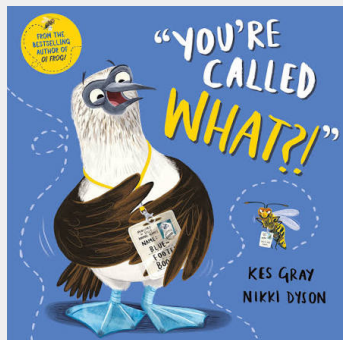


ARP Thematic Map, Autumn Term 2026/2027



Our ARP curriculum is organised around two weekly themes, allowing us to teach a wide range of subjects in an integrated way. Key learning is revisited frequently to ensure knowledge is embedded and retained.

Subject	How We Teach It	This term children will learn about:	
Themes	We link the themes to topics from the primary national curriculum and general everyday themes. We will revisit some topics multiple times and some we will only do once. Each area will be linked to these themes.	Week 1 & 2	Vikings
		Week 3 & 4	Asia
		Week 5 & 6	Stone
		Week 7	Safety
		Half term	
		Week 1 & 2	Romans
		Week 3 & 4	Animals including humans
		Week 5 & 6	Great fire of London
		Week 7	Family
Focus stories	Children will read quality texts in adult-led sessions, and these texts will be linked to other parts of their learning.	Each fortnight we will have a focus story. These are our focus stories. • Viking Strong • Amy Wu and the Perfect Bao • Stone age boy • Clifford Takes a Walk • Escape from Pompeii by Christina Balit and Judith Hindley • You're Called What? by Kes Gray • BBC Story on The Great Fire of London • The day the crayons quit	
Writing	We teach children the skills needed to start to mark-make and write sentences. We also use shape coding in planned grammar lessons to help children visually	Every 2 weeks the children will be focusing on one writing genre. They are as followed: • Fact file • Holiday advert • Diary • Information text • Poster	

	understand sentence structure and explore different word types.	• Character description of a Roman God • Information text about an animal • Retelling part of the story of the Great Fire of London • Letters	
Topic	We teach History, Geography topics in learning through play or a short lesson.	Week 1 & 2	Vikings; Runes; Viking gods
		Week 3 & 4	Maps and continents
		Week 5 & 6	Stone age
		Week 7	Natural disasters
		Half term	
		Week 1 & 2	Romans impact on us; Different gods
		Week 3 & 4	Habitats
		Week 5 & 6	The story of the Great Fire of London; Samuel Peeps
		Week 7	Family trees; Human Life cycle
UTW (Science/ Life Skills)	Children have daily dedicated time to learn important life skills that support them in their everyday lives and help them develop independence. We will link some topics to science taught in the national curriculum, these will be taught as learning through play or a short lesson.	Week 1 & 2	Boats
		Week 3 & 4	Finding your ways around school safely
		Week 5 & 6	Different types of rocks and fossils
		Week 7	Fireworks; darkness; roads
		Half term	
		Week 1 & 2	Hygiene
		Week 3 & 4	Different types of animals - fish, mammals etc
		Week 5 & 6	Fire safety
		Week 7	Make a family tree
Expressive Art and Design	We teach Art and Design lessons in an integrated way. It is often linked to the theme of the week to help children to make meaningful connections between their learning, develop creativity and further develop their motor skills.	Week 1 & 2	Create viking boats and hats using junk modelling
		Week 3 & 4	Origami; Cherry blossom flowers finger painting
		Week 5 & 6	Cave paintings; Decorate stones
		Week 7	Make/paint road signs
		Half term	

		Week 1 & 2	Design a shield linked to a spirit animal
		Week 3 & 4	Choose an animal and create their habitat
		Week 5 & 6	Create old houses; Create a fake flame using tissue paper
		Week 7	Make your family using lollipop sticks; Create a family tree

Foundation Subjects	Music	Each week, we aim to teach one music lesson using instruments. We also play songs throughout the day.
		In our Sensory Garden, we are currently setting up a 'Music Station' where children can explore different instruments during their playtimes.
	Physical Education	We do Sensory Circuit daily with the children. The areas are alerting, organising and calming.
Weekly Homework	Maths: Children should spend 15-20 minutes on DoodleMaths 3 to 4 times a week, as part of their weekly maths homework. If you have trouble accessing your child's account, please get in touch with Ana.	
	Reading: We advise parents to read with their children for 5-10 minutes daily. We also give out reading records to the children in Lime. Please return these every Friday.	

Important Contact Information

Staff member	Role	Contact email
Ana Pereira	ARP Teacher	ana.pereria@draytonpark.islington.sch.uk
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Annabelle Kapoor	Headteacher	annabelle.kapoor@draytonpark.islington.sch.uk