

Thematic Overview Document - Years 2 and 3

Years 2 & 3	Theme(s)	End point(s) Sequencing and building on knowledge	Links to the following National Curriculum Subjects:	Other (see list of those things outside the national curriculum):	LYFTA Now-Press-Play Texts	Educational Visits inc. world of work: 11 by 11 Expert Speakers
Cycle A Autumn	London then and now	<p>To learn and know all of the year 2 and 3 curriculum</p> <p>To begin to debate and start to think more critically.</p> <p>An awareness of the world around them and how they play a part in making it a better place.</p> <p>To begin to understand their place in history and start to have an awareness of the chronology of history. Knowing where they live and the surroundings in</p>	<p>Science: Forces and Magnets</p> <p>History: Victorians and London linked to the roles people played during this time.</p> <p>Geography: Aerial photographs and Geographical Information Systems (GIS) Uk (countries and seas) Compass direction (draw and devise a simple map) Field work to observe the school and local area</p> <p>RE: L2.1 What do different people believe about God? L2.2 Why is the Bible so important for Christians today?</p> <p>Music: Our land, Travel, Toys, Buildings</p> <p>Art: Sculpture (models of London)</p>	<p>Zones of Regulation: re-cap to learn how to identify and regulate emotions</p> <p>Sustainability: Looking at the effect of fossil fuels and industry on the environment - links to pollution outside school / in London. Traffic survey.</p> <p>Current Affairs: Pollution</p> <p>Physical and Mental Health: The effect the Victorian age had on children - link to Barnardos charity</p> <p>Outdoor Learning: Fieldwork in the local area</p> <p>Wellbeing: How lucky we are to be able to go to school</p>	<p>LYFTA: <u>Awra Amba School:</u> Lesson 1 - The Power of Education.</p> <p><u>Daily Bread:</u> Lesson 2: Working children.</p> <p>Now Press Play: Victorian Britain <u>https://nowpressplay.co.uk/experience/s2/victorian-britain</u></p> <p>UK <u>https://nowpressplay.co.uk/experience/s1/the-uk</u></p> <p>Texts Katie in London by James Mayhew</p> <p>Oliver Twist and Other Great Dickens Stories (Year 2/3)</p>	<p>Educational Visits: London River boat cruise. London landmarks. <u>https://www.londoneye.com/tickets-and-prices/river-cruise/</u></p> <p>Accident and Emergency: The story of St John Ambulance in Victorian Britain. <u>https://www.islingtoncs.org/node/8755</u></p> <p>Expert Speakers: People from the local community to talk about change overtime</p> <p>Religious leaders Someone from a</p>

		<p>their community and local area.</p> <p>Being proud of their community.</p> <p>To develop a love and learning and understand how their learning links to everyday life. To begin to link their learning to their future aspirations.</p> <p>Develop a respect for other people and their beliefs.</p>	<p>Artist- Turner, Anish Kapoor</p> <p>Cooking and nutrition: Christmas biscuits</p> <p>PHSE: Physical health and wellbeing</p> <p>DT - projects on a page -Levers and Linkages</p>		<p>level)</p> <p>Street Child by Berlie Doherty</p> <p>Daisy Saves The Day by Shirley Hughes</p> <p>The Little Match Girl by Hans Christian Andersen</p> <p>Son of the Circus by E.L. Lorry.</p> <p>You Wouldn't Want to Be a Victorian Schoolchild by John Malam and David Antram</p> <p>V&A Introduces: Queen Victoria</p>	<p>museum to talk about the Victorian times</p> <p>Have a Victorian Day</p>
<p>Cycle A Spring</p>	<p>Living in a material world</p>		<p>Science: Rocks, Everyday material</p> <p>History: Stone age to Iron age</p> <p>Geography: Physical and human features, Aerial photography</p> <p>R.E.: L2.4. Why do people pray?</p> <p>Music: Seasons - Lesson 1 (Round the seasons) Numbers - Lesson 2</p>	<p>Sustainability: Recycling and consumerism - plastic usage</p> <p>Critical Thinking and bias of secondary thinking: Advertising and social media (algorithms) - what can you trust?</p> <p>Mental Health: Mental; Health Week linked to bullying and the effects of social media</p> <p>Wellbeing: Gratitude linked to those things we have</p>	<p>Now Press Play: Stone Age https://nowpressplay.co.uk/experience/k/s2/stone-age</p> <p>Everyday Materials https://nowpressplay.co.uk/experience/k/s1/everyday-materials</p> <p>Anti-bullying</p>	<p>Educational Visits: Art gallery visit Estorick / National Portrait Gallery TBC - possibly with a link to different materials</p> <p>Expert Speakers: Road Safety: Stars</p>

			<p>(Counting songs) Patterns - Lesson 3 (More mini beasts) Environment - Lesson 1 (My place Ostinato) Art: Painting - cave art PSHE: Keeping safe and managing risk Year 2 - Indoors and Outdoors Year 3 - Bullying: See it, say it, stop it! D&T: See projects on a page</p>	<p>which help us live good lives</p>	<p>https://nowpressplany.co.uk/experience/ks1/anti-bullying</p> <p>Lyfta: Secrets of the opera -Lesson 2: Looking after Earth's resources</p> <p>Texts: Dad David, Baba Chris and Me by Ed Merchant (links to bullying) -Chicken Clicking & other books in series - online safety (could go in any term) -Stone Age Boy by Satoshi Kitamura -The Stolen Spear by Saviour Pirotta -Ug by Raymond Briggs -24 Hours in the Stone Age by Lan Cook -How to Wash a Woolly Mammoth by Michelle Robinson -The Secrets of Stonehenge by Mick Manning -Stone Girl Bone Girl: The Story of Mary Anning of Lyme Regis</p>	<p>Safety and Citizenship, A TFL Community Project</p> <p>Any geologist to come in and talk to the children</p>
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					<p>by Laurence Anholt -The Boy with the Bronze Axe (Kelpies)by Kathleen Fidler -Ducks Overboard by Markus Mottum -Somebody Swallowed Stanley by Sarah Roberts -Plastic, past present and future by Eun -ju Kim</p>	
Cycle A Summer	Empires rise and fall		<p>History: Romans and their impact on Britain Geography: World's countries, major cities, oceans, continents, maps, globes, diagrams Science: Animals including humans R.E.: 1.3 Who is Jewish and what do they believe? Music: Our bodies- Lesson 1 (Come to the party) Animals- Lesson 3 (Nosy dog) Travel- Lesson 3 (Travel instruments) China - Lesson 2 (Chinese wall) Art- Colour, Patterns linking Mosaics PSHE - RSE (Year 2 only) Drug, alcohol and tobacco</p>	<p>Sustainability: Food waste Sustainability and current Affairs: Green City Critical Thinking: Debate about whether or not the Romans were good for Britain Bias of secondary thinking: depends on the source in which it comes from Our Changing World: The effect of the Romans on Britain Mental and Physical health: links to how what you eat affects your mind</p>	<p>Now Press Play: Roman Britain (in KS2 History) https://nowpressplay.co.uk/experience/ks2/roman-britain</p> <p>Humans: https://nowpressplay.co.uk/experience/ks1/humans</p> <p>LYFTA: Compassion is Key (Living my Jewish faith - Part 1) https://teacher.lyfta.com/search/storyworlds/preview/1286</p> <p>Living my Jewish faith - Part 2 https://teacher.lyfta.com/teach/lesson-pl</p>	<p>Educational Visits: Visit a synagogue in Finsbury Park or Hackney.</p> <p>British Museum to see the Roman Empire exhibition https://www.britishmuseum.org/collection/galleries/roman-empire</p> <p>Expert Speakers: Rabbi- anyone from the Jewish community</p> <p>Someone from the medical community to speak about</p>

			<p>education D&T: Design, Make, Evaluate (Projects on a page)</p>		<p>ans-previews/3342</p> <p>Texts: King and King by Linda de Haan</p> <p>Romans on the Rampage by Jeremy Strong.</p> <p>British Museum: So You Think You've Got It Bad? A Kid's Life in Ancient Rome by Chae Strathie</p> <p>The Orchard Book of Roman Myths by Geraldine McCaughrean</p> <p>Escape from Pompeii by Christina Balit (DP have about 8 copies)</p> <p>The Romans: Gods, Emperors and Dormice by Marcia Williams</p> <p>What the Romans did for us: From takeaways to motorways by Alison Hawes</p>	<p>medicine</p> <p>Dietitian or nutritionist</p> <p>Someone to come in to speak about the Roman period / have a Roman day</p>
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					We Are the Romans by David Long	
Cycle B Autumn	Lights of the world		<p>Science: Light</p> <p>History: Great Fire of London</p> <p>Guy Fawkes</p> <p>RE: L2.5 Why are festivals important to religious communities?</p> <p>L2.5a* How do people from religious and non-religious communities celebrate key festivals?</p> <p>Music:</p> <p>Building - Lesson 2 (Tea break instruments)</p> <p>Poetry - Lesson 3 (bug chant)</p> <p>Time lessons</p> <p>Ancient Worlds - Lesson 2 (echo)</p> <p>Art:</p> <p>Paintings linked to the Great Fire of London</p> <p>PSHE: Identity, Society and Equality - celebrating differences</p> <p>D&T: cooking</p>	<p>Zones of Regulation: re-cap to learn how to identify and regulate emotions</p> <p>Sustainability: Wildfires and safety</p> <p>Current Affairs: Political leaders linked to Guy Fawkes and Great Fire of London (decision on new London)</p> <p>Debates / critical thinking: How to express an opinion effectively or stand up to things that aren't right</p> <p>Inclusion: Celebrating differences</p> <p>Wellbeing: New beginnings linked to festivals and being the light in each others' lives (reflection on the year)</p>	<p>Lyfta:</p> <p>Voice of the streets</p> <p>Step Right Up!</p> <p>Now Press Play:</p> <p>Great Fire of London https://nowpressplay.co.uk/experience/s1/great-fire-of-london</p> <p>Diwali https://nowpressplay.co.uk/experience/s2/diwali</p> <p>Guy Fawkes https://nowpressplay.co.uk/experience/s1/guy-fawkes</p> <p><u>Texts:</u></p> <p>Texts:</p> <p>Donovan's Big Day by Leslea Newman (links to celebrations)</p> <p>Vlad and the Great</p>	<p>Educational Visits:</p> <p><u>Paid Workshop:</u> https://www.port.alstothepast.co.uk/five-bizarre-facts-from-history/great-fire-of-london/</p> <p><u>Online/Remotely:</u> All you need to know about the Great Fire of London</p> <p>London Fire brigade visit</p> <p>Expert Speakers:</p> <p>London Fire Person: https://www.london-fire.gov.uk/schools/primary-school-visits/</p> <p>Those who practise a religion to talk about their festivals</p>

					<p>Fire of London by Kate Cuningham</p> <p>Who Was Samuel Pepys? By Paul Harrison</p> <p>The Great Fire of London by Susanna Davidson</p> <p>The Great Fire of London by Emma Adams</p> <p>Nature's Light Spectacular by Katy Flint</p> <p>The Big Book of Festivals by Marita Bullock</p> <p>The Miracle of Hanukkah by Malachy Doyle</p> <p>The Best Diwali Ever by Sonali Shah</p> <p>A Cat's Guide to the Night Sky by Stuart Atkinson</p>	<p>Live stream talk and tour about the Great Fire of London.</p> <p>https://www.museumoflondon.org.uk/museum-london/great-fire</p>
Cycle B Spring	Home sweet home		<p>Science: Living things and their habitats</p> <p>Geography:</p>	<p>Sustainability: deforestation and palm oil</p> <p>Our changing world:</p>	<p>Now Press Play:</p> <p>Rainforest:</p> <p>https://nowpressplay</p>	<p>Educational Visits:</p> <p>Kew Gardens</p>

		<p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Brazil)</p> <p>continents</p> <p>and oceans</p> <p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p>RE: 1.5 What makes some places sacred? 1.7 What does it mean to belong to a faith community?</p> <p>Music: Year 3 - Environment - Lesson 3 (our place soundscape) Year 3 - Building - Lessons 1 & 2 (hard hat zone & tea break) Year 3 - Building - Lesson 3 (building site music) Year 3 - In the past - Lesson 2</p>	<p>farming / foods around the world (where do we get our food from)?</p> <p>Current Affairs: Animal rights</p> <p>Outdoor learning: Creating land art using natural, outdoor materials based on the work of Andy Goldsworthy. Allotment?</p>	<p>y.co.uk/experience/ks2/rainforests</p> <p>Habitats (in KS1 Science) https://nowpressplay.co.uk/experience/ks1/habitats</p> <p>Lyfta: Visit the rainforest (KS1 focus)</p> <p>Dinner at Habiba's home (KS1/2 focus: Locating countries around the world)</p> <p>Texts: The Journey Home by Frann Preston-Gannon</p> <p>A Year on Adam's Farm Board by Adam Henson</p> <p>My Hippie Grandmother by Reeve Lindbergh</p> <p>Amazon River by Sangma Francis</p> <p>Which Food Will You Choose? by Claire Potter</p>	<p>Finsbury Park Mosque</p> <p>London Wetland Centre</p> <p>Go to a woodland (Highgate Wood) to collect fallen leaves, sticks etc to create art</p> <p>British Museum- South and North America section</p> <p>Expert Speakers: A farmer to talk to the children about their profession.</p> <p>Institute of Imagination Online Workshop Save, Make, Reinvent https://ioi.london/schools/</p> <p>Company to bring rainforest animals into classroom - Contact Megan Begley (Leader of Islington Science Hub).</p>
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Cycle B Summer	Our changing Earth		<p>Science: Plants</p> <p>History: The first forms of transport (significant figures linked to this) - aeroplanes; cars, space exploration; electric cars etc.</p> <p>RE: 1.4 What can we learn from sacred books? 1.8 How should we care for others and the world, and why does it matter?</p> <p>Art: Sustainable Art - look at</p>	<p>Sustainability: Caring for the environment and planting to improve the environment. ULES zone. Environmentally friendly travel. Charities - WWF.</p> <p>Significant people: Wangari Muta Maathai / David Attenborough</p> <p>Outdoor learning: Improving the playground environment.</p>	<p>Lyfta: The Finance Office: Lesson 1 - The Economy and Work</p> <p>The circus family: All the fun about the circus!</p> <p>Now Press Play: Plants https://nowpresspla</p>	<p>Educational Visits: Science Museum - Exploring space https://www.science-museum.org.uk/learning/exploring-space-school-info</p> <p>Transport Museum</p>

			<p>the works of Georgia O'Keefe and William Morris</p> <p>Music: Time Lesson 1 (Identifying the metre in a piece of music singing in French (Recognise pitch) Sounds - Lessons 1, 2 & 3 (stamping tubes, dis, long time gal, patterns in the night) Human body 3 (understand and perform binary form) Time Lesson 2 (Listen to and learn about a Romantic piece of music) PSHE: Careers, financial capability and economic well being D&T: wheels and axles</p>	<p>Our changing world: managing finances - SANTANDER for children and My money sense - links to carers and finance - jobs are changing all the time.</p>	<p>y.co.uk/experience/ks1/plants</p> <p>Neil Armstrong - space exploration https://www.nowpressplay.co.uk/experience/ks1/neil-armstrong</p> <p>Texts: Little People Big Dreams -Neil Armstrong - David Attenborough -Vanessa Nakate</p> <p>Wangari's Trees of Peace by Jeanette Winter</p> <p>City Streets are for People by Andrea Curtis</p> <p>Bye, Car by Naomi</p> <p>Armstrong: The Adventurous Journey of a Mouse to the Moon (Mouse Adventures) by Torben Kuhlmann</p> <p>The Big Book of Belonging: by Yuval</p>	<p>William Morris Gallery https://www.wmgallery.org.uk/visit</p> <p>Gillespie park</p> <p>Expert Speakers Romantic Music - Helena playing</p> <p>Visit from school gardener to speak about planting -Sophia Ioannou</p> <p>Botanist/ florist/ something similar</p>
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					<p>Zommer by Yuval Zommer</p> <p>Be The Change: Poems to Help You Save the World by Roger Stevens</p> <p>Charlie and Lola: Look after your planet by</p> <p>The Big Book of Blooms (The Big Book series) by Yuval Zommer</p> <p>It Starts with a Bee: Watch a tiny bee bring the world to bloom by QED</p> <p>The Story of Climate Change by Catherine Barr</p> <p>Look Up! (references Mae Jemison) by Nathan Bryon</p> <p>The Green Giant by Katie Cottle</p> <p>Killer Plants and Other Green Gunk (Disgusting and Dreadful Science)</p>	
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