

Thematic Overview Document - Nursery

Nursery	Theme(s)	End point(s) Sequencing and building on knowledge	Links to topic based areas of learning	Other (see list of those things outside the national curriculum):	Now-Press-Play	Educational Visits Workshops / Visitors
Cycle A						
Autumn 1	My Family and Me		<p>Understanding the World: Begin to make sense of themselves and their family history. Continue to develop positive attitudes about the selves and others. Talk about family members and their community. Describe people who are familiar to them. Make connections between features of their family and other families.</p> <p>PSED: Relationships and feelings.</p> <p>Art and Design: Self and family portraits (observational drawing), hand printing pattern, leaf printing, life sized body drawing (links to body vocab).</p>	<p>Zones of Regulation: begin to name different emotions and label emotions using images.</p> <p>Inclusion Week</p> <p>Mental Health linked to themselves and how they feel / express their feelings / self regulate</p> <p>Physical health Looking after ourselves (healthy eating, tooth brushing, hand washing, blowing your nose)</p> <p>Season: Autumn</p> <p>Key Vocab: Body parts</p>	<p>We are All Different- https://nowpressplay.co.uk/experience/eyes/we-are-all-different</p> <p>Winter - https://nowpressplay.co.uk/experience/eyes/winter</p> <p>Texts: 3s - Our Classroom is a family by Mixed And Tango Makes Three I Love My Hair What Happened to you? Lulu's First Day Living with my mum and living with my dad Owl babies Aargh Spider - individ.</p>	<p>Visitors: Ask family members to come in and speak to the children</p> <p>Family day</p> <p>Dentist/dental nurse School nurse</p>

					<p>Stick Man - family Monkey Puzzle - individ. Gruffalo Snail and the Whale - friendship Mr Gumpy's Outing - friendship Elmer Rainbow Fish We are a family Grandma Bird</p>	
Autumn 2	When I Grow Up		<p>Understanding the World: Show an interest in different professions.</p> <p>Plan and introduce new vocabulary related to the occupation and encourage children to use it in their speech and play. Consider opportunities to challenge gender and other stereotypes.</p> <p>Art and Design: firework art (painting), salt dough christmas decorations, paintings of different jobs</p> <p>Cooking: making gingerbread.</p>	<p>Season: Winter</p> <p>Events: Christmas Bonfire Night Diwali Science: Fizzing Fireworks https://toddlerapproved.com/2012/07/fizzing-fireworks-readforgood.html</p> <p>People who help us: look at different jobs and occupations.</p> <p>Early aspirations: when I grow up, I want to be...</p> <p>Critical thinking: Discuss their likes and dislikes</p>	<p>Christmas Story - https://nowpressplay.co.uk/experience/eyfs/christmas-story</p> <p>People who help us - https://nowpressplay.co.uk/experience/eyfs/people-who-help-us</p> <p>Texts: 3s - Jolly postman Firefighter. Rebecca Hunter. Paperback. Nurse. Rebecca Hunter. Paperback. Doctor. Rebecca Hunter. Paperback. Paramedic. Rebecca Hunter. Paperback.</p>	<p>Visitors: Different jobs in our school (catering staff, premises manager, office staff, lollipop person)</p> <p>See if a visit from a fire or police person can be organised.</p> <p>Educational visits: Can a visit to a fire station be organised?</p>

					<p>Police officer. Rebecca Hunter. Paperback.</p> <p>Dentist. Rebecca Hunter. Paperback.</p> <p>Ambulance and Air Ambulance Crew. Nancy Dickmann. ...</p> <p>Firefighters. Nancy Dickmann.</p> <p>The Jolly Christmas Postman.</p> <p>First time vet. Clive is a nurse. Topsy and Tim meet the police.</p>	
Spring 1	Our Wonderful World		<p>Understanding the World:</p> <ul style="list-style-type: none"> - Know that there are different countries in the world and talk about the differences they have experienced or seen in photos - links to different types of houses. - Talk about the differences between materials and changes they notice. - Developing positive attitudes about the differences between people <p>EAD: Explore different materials freely, in order to develop their ideas about how to use them and what</p>	<p>Good Earth- exploring places in the world</p> <p>Homes around the world - children make their own homes using recycled materials</p> <p>Travelling around the world- boats and planes Airport role play</p> <p>Food - trying out food from other countries from a different country each week</p> <p>Valentines' Day- different types of love and relationships</p>	<p>Three Little Pigs - https://nowpressplay.co.uk/experience/eyes/three-little-pigs</p> <p>Texts:</p> <p>3s -</p> <p>We are All Welcome</p> <p>We planted a tree</p> <p>Zonias rain forest</p> <p>Where the wild things are</p> <p>Babies around the world</p> <p>My Africa adventure</p> <p>Maps</p> <p>Book about London</p> <p>Books about countries</p>	<p>Visitors:</p> <p>Invite parents to talk about where they come from.</p>

			<p>to make.</p> <p>PSED: Trying new things (foods)</p> <p>Art and Design: Junk modelling linked to creating homes, painting snowflakes, art linked to the country of focus (ie. African style necklaces using painted pasta)</p> <p>Cooking: see foods of the world</p>	<p>Events: Chinese New Year</p> <p>Seasons: Winter (link to arctic homes / habitats)</p>		
Spring 2	Growing		<p>Understanding the World: Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal.</p> <p>Cooking: create a fruit salad or a salad. Create sandwiches during mother's day.</p> <p>Art and Design: Still life drawing, make a clay plant pot, vegetable printing, making flower with tissue paper.</p>	<p>Season: Spring</p> <p>Events: Pancake Day - cooking World Book Day Mother's Day - stay and play Easter Eid</p> <p>Sustainability: Looking after our environment and the importance of planting. Picking up litter.</p> <p>Outdoor learning: Planting.</p> <p>P4C: what would happen if we didn't plant anything?</p>	<p>Weather - https://nowpressplay.co.uk/experience/eyes/weather</p> <p>Jack and the Beanstalk - https://nowpressplay.co.uk/experience/eyes/jack-and-the-beanstalk</p> <p>Texts: 3s - The tiny seed What Colour is my Hijab? In my Mosque Errol's Garden A seed is sleepy A carrot seed</p>	<p>Visitor: Sophia - gardening workshop</p> <p>Educational Visits: Kew Gardens</p>

					I starts with a seed Olivers vegetables Roots stems leaves and flowers	
Summer 1	On the Move		<p>Literacy: Exploring environmental sounds linked to modes of transport</p> <p>EAD: - Movement of body and making sounds that resemble modes of transport. - Instruments and creating different rhythms.</p> <p>Understanding the World: Show an interest in different professions.</p> <p>Art and Design</p>	<p>Physical Health: How do you get to school?</p> <p>Busy things - Hearing initial sounds(phase one)</p> <p>Earth Day- 22nd April 2024</p> <p>P4C- sustainable travel</p> <p>Road Safety</p>	<p>Transport - https://nowpressplay.co.uk/experience/eyfs/transport</p> <p>Texts: 3s - The Hundred Decker Bus Lost and Found An Elephant Can't fit on the Bus</p> <p>2s - **That's not my fire engine. **Cars, Cars, Cars, Find your favourite. **Lost and Found: Oliver Jeffers ***How to catch a star: Oliver Island **Here we are: Oliver Jeffers **Move our bodies - twinkl ebook</p>	<p>Educational Visits: Transport Museum Fire Station</p> <p>Visitors: Ask for visitors from the travel industry (bus driver / train driver etc).</p>
Summer 2	Magical Water		<p>Understanding the World: Sinking and floating - Talk about what they see using a wide range of</p>	<p>Season: Summer</p> <p>Sustainability: Water wastage, looking after the</p>	<p>Seaside - https://nowpressplay.co.uk/experience/eyfs/seaside</p>	<p>Visitors:</p>

			<p>Scientific vocabulary (eg. making predictions linked to investigations) - learning about animals that live under the sea</p> <p>Art and Design: ice painting, rainbow fish collage, turtle sun catcher, collaborative ocean art</p>	<p>oceans</p> <p>Water Investigation melting ice</p> <p>Father's Day Cooking: made fruit kebabs</p> <p>World Ocean Day</p> <p>What is a rainbow?</p> <p>Preparing for transitions- starting a new class</p>	<p>Texts: 3s - The Whale Who Wanted More The Water Princess We are Water Protectors Somebody Swallowed Stanley</p>	
Nursery	Theme(s)	End point(s) Sequencing and building on knowledge	Links to the following National Curriculum Subjects:	Other (see list of those things outside the national curriculum):	Now-Press-Play Texts	Educational Visits inc. world of work: 11 by 11 Expert Speakers
Cycle B						
Autumn 1	My Family and Me		<p>Understanding the World: Begin to make sense of themselves and their family history. Continue to develop positive attitudes about the selves and others. Talk about family members and their community. Describe people who are familiar to them. Make connections between features of their family and other families.</p>	<p>Zones of Regulation: begin to name different emotions and label emotions using images.</p> <p>Inclusion Week</p> <p>Mental Health linked to themselves and how they feel / express their feelings / self regulate</p> <p>Physical health Looking after ourselves</p>	<p>We are All Different- https://nowpressplay.co.uk/experience/eyes/we-are-all-different</p> <p>Winter - https://nowpressplay.co.uk/experience/eyes/winter</p> <p>Texts: 3s - Our Classroom is a</p>	<p>Visitors: Ask family members to come in and speak to the children</p> <p>Family day</p> <p>Visitors: Dentist/dental nurse School nurse</p>

			<p>PSED: Relationships and feelings.</p> <p>Art and Design: Self and family portraits (observational drawing), hand printing pattern, leaf printing, life sized body drawing (links to body vocab).</p>	<p>(healthy eating, tooth brushing, hand washing, blowing your nose)</p> <p>Season: Autumn</p> <p>Key Vocab: Body parts</p>	<p>family by Mixed And Tango Makes Three I Love My Hair What Happened to you? Lulu's First Day Living with my mum and living with my dad Owl babies Aargh Spider - individ. Stick Man - family Monkey Puzzle - individ. Gruffalo Snail and the Whale - friendship Mr Gumpy's Outing - friendship Elmer Rainbow Fish We are a family Grandma Bird</p>	
Autumn 2	When I grow up		<p>Understanding the World: Show an interest in different professions.</p> <p>Plan and introduce new vocabulary related to the occupation and encourage children to use it in their speech and play. Consider opportunities to challenge</p>	<p>Season: Winter</p> <p>Events: Christmas Bonfire Night Diwali Science: Fizzing Fireworks https://toddlerapproved.com/2012/07/fizzing-fireworks-readforgood.html</p>	<p>Christmas Story - https://nowpressplay.co.uk/experience/eyfs/christmas-story</p> <p>People who help us - https://nowpressplay.co.uk/experience/eyfs/people-who-help-us</p>	<p>Visitors: Different jobs in our school (catering staff, premises manager, office staff, lollipop person)</p> <p>See if a visit from a fire or police person can be organised.</p>

		<p>gender and other stereotypes.</p> <p>Art and Design: firework art (painting), salt dough christmas decorations, paintings of different jobs</p>	<p>People who help us: look at different jobs and occupations.</p> <p>Early aspirations: when I grow up, I want to be...</p> <p>Critical thinking: Discuss their likes and dislikes linked to subjects / future jobs</p>	<p>Texts: 3s - Jolly postman Firefighter. Rebecca Hunter. Paperback. Nurse. Rebecca Hunter. Paperback. Doctor. Rebecca Hunter. Paperback. Paramedic. Rebecca Hunter. Paperback. Police officer. Rebecca Hunter. Paperback. Dentist. Rebecca Hunter. Paperback. Ambulance and Air Ambulance Crew. Nancy Dickmann. ... Firefighters. Nancy Dickmann. The Jolly Christmas Postman.</p>	<p>Educational visits: Can a visit to a fire station be organised?</p>
Spring 1	Food Glorious Food	<p>Physical Development: Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress. Start eating independently and learning how to use a knife and fork.</p> <p>Pouring their own drinks.</p>	<p>Healthy eating: Discussing a healthy diet throughout the day</p> <p>Critical thinking: Discuss their likes and dislikes linked to foods - give the children different types of foods to try (children can write their name under the fruit they</p>	<p>The Ginger Bread Man - https://nowpressplay.co.uk/experience/eyes/the-gingerbread-man</p> <p>Texts: 3s - Dozens of Donuts by</p>	<p>Visitors: Chef to speak to the children about their profession</p>

			<p>Art and Design: collage activity linked to creating a healthy eating plate, observational drawing of foods, art linked to the books they use.</p> <p>Cooking: cooking one of the healthy meals discussed in healthy eating</p>	want to eat - link to tally / bar chart)	<p>Carrie Finison and Brianne Farley Amy Wu and the Perfect Bao by Kat Zhang and Charlene Chua Soup Day by Melissa Iwai Oh me, Oh my a pie! By Jan Fearnley The Runaway Pea by Kjartan Poskitt ad Alex Willmore</p>	
Spring 2	Magic and Mystery		<p>EAD: Take part in simple pretend play, using an object to represent something else even though they are not similar. Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</p> <p>Communication and Language: Enjoy listening to longer stories and can remember much of what happens. Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</p>	<p>Season: Spring</p> <p>Role play: Traditional tales</p> <p>Small world: Using stories in their play linked to the stories they are learning about</p> <p>Scientific investigation linked to coke and baking soda (ask the children to predict what will happen)</p>	<p>Little Red Riding Hood - https://nowpressplay.co.uk/experience/eyfs/little-red-riding-hood</p> <p>Spring - https://nowpressplay.co.uk/experience/eyfs/spring</p> <p>Texts: 3s - We're going on a Bear Hunt On the way home Little Red Riding Hood The Gingerbread Man Goldilocks 3 LittlePigs</p>	<p>Educational Visits: Gilliespie ecological area / pond dipping Theatre trip to Little Angel Theatre</p>

					<p>Jack and the Beanstalk The Little Red Reading Hood by Lucy Rowland The Three Little Pigs and the Big Bad Book by Lucy Rowland The Worst Princess by Anna Kemp</p>	
<p>Summer 1</p>	<p>Come Outside</p>		<p>Understanding the World: Begin to understand the need to respect and care for the natural environment Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Plant seeds and care for growing plants. Learning about minibeasts.</p> <p>Art and Design: observational drawing of minibeasts and plants, creating big scale art using outdoor materials. Look at the artist Andy Goldsworthy and Art outside.</p> <p>Cooking: make sandwiches</p>	<p>Earth Day</p> <p>Mental Health: Being outside in nature is good for your mental health</p> <p>Planting: looking after the plants.</p> <p>Outdoor Play</p>	<p>Summer - https://nowpressplay.co.uk/experience/eyfs/summer</p> <p>Minibeasts - https://nowpressplay.co.uk/experience/eyfs/minibeasts</p> <p>Texts: 3s - Supertato series Traction Man Beegu The Smeds and the Smoos Room on the Broom How to catch a star Numberblocks investigation cartoon Plants - growing, tlc Materials - description words Hike</p>	<p>Trip: A picnic in the park (food made by the children)</p> <p>Explore the peace garden / allotment</p>

			for the picnic		Nature Trail by Benajamin Zephaniah The River by Tom Percival There's a Tiger in the Garden by Lizzy Stewart	
Summer 2	Animals Past and Present		<p>Understanding the World: Living things and their life cycles - habitats Caring for living things</p> <p>Art and Design: create their own habitats, animal patterns, animal print collage, make paper mache eggs and paint them, freeze dinosaurs in ice, dinosaur drawings and paintings, dinosaur landscape painting.</p> <p>Cooking: Make a healthy breakfast (porridge) linked to Goldilocks and The Three Bears.</p>	<p>Season: Summer</p> <p>Our Changing World: Some animals are extinct and links to sustainability (endangered species because of destroyed habitats) - dinosaur extinction</p> <p>Father's Day</p> <p>Mental Health: links to the importance of being in nature / therapeutic impact of animals.</p> <p>The importance of looking after the environment including animals.</p> <p>Preparing for transitions-starting a new class</p>	<p>On Safari - https://nowpressplay.co.uk/experience/eyfs/on-safari</p> <p>Dinosaurs - https://nowpressplay.co.uk/experience/eyfs/dinosaurs</p> <p>Texts: 3s - Dear zoo What the ladybird heard at the beach Rosie's Walk The Little Red Hen The Girl and the Dinosaur by Hollie Hughes and Sara Massini I'm a Feel-O-Saur Ten Little Dinosaurs Doctosaurus Dinosaurs Love Underpants Worrysaurus</p>	<p>Educational Visits: Natural History Museum</p> <p>Visitors: Animal Workshop</p> <p>Ask a Vet to come and talk about how to care for animals and what they do.</p>

					The Colour Monster Goes to School Daddy do my hair We're going on Safari	
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