

<u>EYFS and Year 1</u>	<u>Year 2 and 3</u>	<u>Years 4 and 5</u>	<u>Year 6</u>
<p><u>10 - 15 minutes once weekly:</u></p> <p>Thinking games (sometimes linked to a stimulus).</p> <p>Philosophical questions (thunks)</p> <p>Key vocabulary: Encourage the children to use the word because...</p> <p>Introduce agree, disagree and I've changed my mind.</p> <p>Listening Respecting Thinking</p>	<p><u>Autumn Term - 10 - 15 minutes once weekly:</u></p> <p>Thinking games (sometimes linked to a stimulus).</p> <p>Philosophical questions (thunks)</p> <p>Encourage the children to use the word because...</p> <p>Ensure the children use the terms: agree, disagree and I've changed my mind confidently.</p> <p><u>Spring and Summer Term - Fortnightly for 45 minutes:</u></p> <p>Children to start doing a P4C enquiry including the following elements:</p> <ol style="list-style-type: none"> 1. Thinking game to start. 2. Present the stimulus to the children. 3. Collect concepts / big ideas. 4. Give the children 3/4 questions related to the big ideas. 5. Children vote for the question they want to discuss. 6. Facilitate a philosophical enquiry, encouraging children to build upon each other's ideas and counter argue. 7. Allow time for a 'final thought' where the children reflect on the session / question. This is a summarising statement - one sentence from each child. <p>Key vocabulary: Because Agree Disagree I've changed my mind Rules</p>	<p><u>Fortnightly for one hour:</u></p> <p>P4C enquiry including the following elements:</p> <ol style="list-style-type: none"> 1. Thinking game to start. 2. Present the stimulus to the children. 3. Collect concepts / big ideas. 4. At the start of Year 3, children will be given 3/4 questions to choose from. As the children move through Year 3 and become more confident, they then write an open and philosophical question with a partner, based on one of the big ideas. 5. Children vote for the question they want to discuss. 6. Facilitate a philosophical enquiry, encouraging children to build upon each other's ideas and counter argue. 7. Allow time for a 'final thought' where the children reflect on the session / question. This is a summarising statement - one sentence from each child. 	<p><u>Fortnightly for one hour:</u></p> <p>P4C enquiry including the following elements:</p> <ol style="list-style-type: none"> 1. Thinking game to start. 2. Present the stimulus to the children. 3. Collect concepts / big ideas. 4. With a partner, children write an open and philosophical question based on one of the big ideas. 5. In the middle of the circle, one child links the questions by theme / big idea (with the support of the rest of the class). 6. Children vote for the question they want to discuss. 7. Facilitate a philosophical enquiry, encouraging children to build upon each other's ideas and counter argue. 8. Allow time for a 'final thought' where the children reflect on the session / question. This is a summarising statement - one sentence from each child. <p>Key vocabulary: Because Agree Disagree I've changed my mind Challenge</p>

	<p>Stimulus Discussion Listening Respecting Thinking time Big ideas Questions Final thought</p>	<p>Key vocabulary: Because Agree Disagree I've changed my mind Challenge Rules Stimulus Listening Respecting Thinking time Big ideas Philosophical question Enquiry Final thought</p>	<p>Rules Discussion Listening Respecting Thinking time Big ideas Philosophical question Link Enquiry Final thought</p>
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